

**NEW YORK CAMPUS**  
**STUDENT GRADUATION RATES <sup>1</sup>**  
 Published July 2021

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act, which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only<sup>2</sup>.

**Students Enrolled Between September 1, 2017 and August 30, 2018 <sup>3</sup>**

		Number Enrolled	Number Graduated	Percent Graduated <sup>6</sup>
<b>Total First-Time, Full-Time Students <sup>2</sup></b>		79	67	85%
<b>Gender</b>	Women	37	33	89%
	Men	42	34	81%
<b>Ethnicity and Race</b>	Hispanic/Latino	9	9	100%
	American Indian/Alaskan Native	0	0	--
	Asian	17	15	88%
	Black/African American	1	0	0%
	Native Hawaiian/Other Pacific Islander	0	0	--
	White/Caucasian	23	20	87%
	Two or more races	0	0	--
Unknown/Not stated	29	23	79%	

**Students Enrolled in Cohort Year 2017 <sup>3</sup>**

<b>First-Time, Full-Time Students Who Were: <sup>2</sup></b>	Number Enrolled	Number of Graduates In This Group	Percent of Total <sup>6</sup>
Pell Grant Recipients <sup>4</sup>	5	5	100%
Subsidized Stafford Loan Recipients not receiving Pell Grants <sup>4</sup>	1	1	--
Pell Grant and/or Subsidized Stafford Loan Recipients <sup>5</sup>	6	6	100%
<u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients	73	61	84%

**Footnotes:**

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2019-2020 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.