

NEW YORK CAMPUS
STUDENT GRADUATION RATES ¹
 Published July 2021

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act, which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only².

Students Enrolled Between September 1, 2017 and August 30, 2018 ³

| | | Number Enrolled | Number Graduated | Percent Graduated ⁶ |
|--|--|-----------------|------------------|--------------------------------|
| Total First-Time, Full-Time Students ² | | 79 | 67 | 85% |
| Gender | Women | 37 | 33 | 89% |
| | Men | 42 | 34 | 81% |
| Ethnicity and Race | Hispanic/Latino | 9 | 9 | 100% |
| | American Indian/Alaskan Native | 0 | 0 | -- |
| | Asian | 17 | 15 | 88% |
| | Black/African American | 1 | 0 | 0% |
| | Native Hawaiian/Other Pacific Islander | 0 | 0 | -- |
| | White/Caucasian | 23 | 20 | 87% |
| | Two or more races | 0 | 0 | -- |
| Unknown/Not stated | 29 | 23 | 79% | |

Students Enrolled in Cohort Year 2017 ³

| First-Time, Full-Time Students Who Were: ² | Number Enrolled | Number of Graduates In This Group | Percent of Total ⁶ |
|--|-----------------|-----------------------------------|-------------------------------|
| Pell Grant Recipients ⁴ | 5 | 5 | 100% |
| Subsidized Stafford Loan Recipients not receiving Pell Grants ⁴ | 1 | 1 | -- |
| Pell Grant and/or Subsidized Stafford Loan Recipients ⁵ | 6 | 6 | 100% |
| <u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients | 73 | 61 | 84% |

Footnotes:

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2019-2020 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.

NEW YORK CAMPUS STUDENT BODY DIVERSITY

Published July 2021

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act, which requires the disclosure of student body diversity data to all prospective and enrolled students. Included herewith are all Full-Time Students¹.

Student Enrolled Between July 1, 2019 - June 30, 2020 ²

| | | Number | Percent of Total ⁴ |
|--|--|--------|-------------------------------|
| Total Full-Time Students | | 165 | 100% |
| Gender | Women | 121 | 73% |
| | Men | 44 | 27% |
| Ethnicity and Race | Hispanic/Latino | 14 | 8% |
| | American Indian/Alaskan Native | 0 | -- |
| | Asian | 46 | 28% |
| | Black/African American | 4 | 2% |
| | Native Hawaiian/Other Pacific Islander | 0 | -- |
| | White/Caucasian | 52 | 32% |
| | Two or more races | 1 | 1% |
| | Unknown/Not stated | 48 | 29% |
| Pell Grant Recipients³ | | 6 | 4% |

Footnotes:

1. This data represents unduplicated counts of all students in the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Jewelry Design, Jewelry Design & Technology). Students who started more than one program during this reporting period are counted only once.
2. As reported in the 2020-2021 IPEDS data collection cycle.
3. Not all students are eligible.
4. Rounded to the nearest full percentage.