

**CARLSBAD CAMPUS**  
**STUDENT GRADUATION RATES <sup>1</sup>**  
 Published July 2023

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only<sup>2</sup>.

**Students Enrolled Between September 1, 2019 and August 30, 2020 <sup>3</sup>**

		Number Enrolled	Number Graduated	Percent Graduated <sup>6</sup>
<b>Total First-Time, Full-Time Students <sup>2</sup></b>		100	74	74%
<b>Gender</b>	Women	26	19	73%
	Men	74	54	73%
<b>Ethnicity and Race</b>	Hispanic/Latino	16	13	81%
	American Indian/Alaskan Native	5	4	80%
	Asian	17	12	71%
	Black/African American	1	1	100%
	Native Hawaiian/Other Pacific Islander	1	1	100%
	White/Caucasian	51	37	73%
	Two or more races	0	0	--
Unknown/Not stated	9	6	67%	

**Students Enrolled in Cohort Year 2019<sup>3</sup>**

<b>First-Time, Full-Time Students Who Were: <sup>2</sup></b>	Number Enrolled	Number of Graduates In This Group	Percent of Total <sup>6</sup>
Pell Grant Recipients <sup>4</sup>	14	9	64%
Subsidized Stafford Loan Recipients, not receiving Pell Grants <sup>4</sup>	14	10	71%
Pell Grant and/or Subsidized Stafford Loan Recipients <sup>5</sup>	28	19	68%
<u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients	72	23	32%

**Footnotes:**

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Graduate Jeweler, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2022-2023 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.