

NEW YORK CAMPUS
STUDENT GRADUATION RATES ¹
 Published July 2022

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only².

Students Enrolled Between September 1, 2018 and August 30, 2019 ³

		Number Enrolled	Number Graduated	Percent Graduated ⁶
Total First-Time, Full-Time Students ²		63	56	89%
Gender	Women	29	26	90%
	Men	33	29	88%
Ethnicity and Race	Hispanic/Latino	12	10	83%
	American Indian/Alaskan Native	0	0	--
	Asian	16	14	88%
	Black/African American	3	2	67%
	Native Hawaiian/Other Pacific Islander	0	0	--
	White/Caucasian	24	22	92%
	Two or more races	1	1	100%
	Unknown/Not stated	7	7	100%

Students Enrolled in Cohort Year 2018 ³

First-Time, Full-Time Students Who Were: ²	Number Enrolled	Number of Graduates In This Group	Percent of Total ⁶
Pell Grant Recipients ⁴	6	6	100%
Subsidized Stafford Loan Recipients not receiving Pell Grants ⁴	1	1	100%
Pell Grant and/or Subsidized Stafford Loan Recipients ⁵	7	7	100%
<u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients	56	49	88%

Footnotes:

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2021-2022 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.

NEW YORK CAMPUS STUDENT BODY DIVERSITY

Published July 2022

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act which requires the disclosure of student body diversity data to all prospective and enrolled students. Included herewith are all Full-Time Students¹.

Student Enrolled Between July 1, 2020 - June 30, 2021 ²

		Number	Percent of Total ⁴
Total Full-Time Students		64	100%
Gender	Women	36	56%
	Men	28	44%
Ethnicity and Race	Hispanic/Latino	9	14%
	American Indian/Alaskan Native	0	--
	Asian	17	27%
	Black/African American	2	3%
	Native Hawaiian/Other Pacific Islander	0	--
	White/Caucasian	27	42%
	Two or more races	2	3%
	Unknown/Not stated	7	11%
Pell Grant Recipients³		5	8%

Footnotes:

1. This data represents unduplicated counts of all students in the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Jewelry Design, Jewelry Design & Technology). Students who started more than one program during this reporting period are counted only once.
2. As reported in the 2021-2022 IPEDS data collection cycle.
3. Not all students are eligible.
4. Rounded to the nearest full percentage.