

CARLSBAD CAMPUS
STUDENT GRADUATION RATES ¹
 Published July 2022

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only².

Students Enrolled Between September 1, 2018 and August 30, 2019 ³

		Number Enrolled	Number Graduated	Percent Graduated ⁶
Total First-Time, Full-Time Students ²		138	124	90%
Gender	Women	51	48	94%
	Men	87	78	90%
Ethnicity and Race	Hispanic/Latino	14	13	93%
	American Indian/Alaskan Native	5	5	100%
	Asian	17	16	94%
	Black/African American	4	4	100%
	Native Hawaiian/Other Pacific Islander	1	1	100%
	White/Caucasian	80	71	89%
	Two or more races	4	4	100%
Unknown/Not stated	13	12	92%	

Students Enrolled in Cohort Year 2018³

First-Time, Full-Time Students Who Were: ²	Number Enrolled	Number of Graduates In This Group	Percent of Total ⁶
Pell Grant Recipients ⁴	14	13	93%
Subsidized Stafford Loan Recipients, not receiving Pell Grants ⁴	7	7	100%
Pell Grant and/or Subsidized Stafford Loan Recipients ⁵	33	31	94%
<u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients	105	95	90%

Footnotes:

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Graduate Jeweler, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2021-2022 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.

CARLSBAD CAMPUS STUDENT BODY DIVERSITY

Published July 2022

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act which requires the disclosure of student body diversity data to all prospective and enrolled students. Included herewith are all Full-Time Students¹.

Students Enrolled Between July 1, 2020 - June 30, 2021²

		Number	Percent of Total ⁴
Total Full-Time Students		137	100%
Gender	Women	56	41%
	Men	81	59%
Ethnicity and Race	Hispanic/Latino	15	11%
	American Indian/Alaskan Native	6	--
	Asian	32	23%
	Black/African American	0	0%
	Native Hawaiian/Other Pacific Islander	0	--
	White/Caucasian	70	51%
	Two or more races	4	3%
	Race and Ethnicity Unknown	12	9%
Pell Grant Recipients³		16	12%

Footnotes:

1. This data represents unduplicated counts of all students in the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Graduate Jeweler, Jewelry Design, Jewelry Design & Technology). Students who started more than one program during this reporting period are counted only once.
2. As reported in the 2021-2022 IPEDS data collection cycle.
3. Not all students are eligible.
4. Rounded to the nearest full percentage.