

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

For more than 85 years, GIA has been the world's foremost authority in gemology – the place people turn to for answers. Our education, laboratory services, instruments, and research set the professional standards for the global gem and jewelry industry. GIA's mission is to ensure the public trust in gems and jewelry by upholding the highest standards of integrity, academics, science, and professionalism through education, research, laboratory services, and instrument development. At the heart of GIA education are the following guiding principles: Research, Relevance, Leadership Accessibility, and Sustainability.

Building on the foundation of the institutional mission statement, the guiding principles of GIA Education are to develop and deliver high-quality post-secondary education that meets the occupational demands of the global gem and jewelry industry. GIA promotes student achievement through a balance of theoretical and practical knowledge, and its flexible curriculum recognizes the varied needs of its students by offering campus-based and eLearning education. GIA is committed to developing the personal and professional potential of its students as they become confident, skilled and successful graduates. For additional consumer information and institutional outcomes please visit us at <https://www.gia.edu/student-consumer-information>.

Aggregated Institutional Data on Student Achievement

Aggregated Institutional Data on Student Achievement for 20 Calendar Year (January 1 through December 31, 2020)

- Average completion rate for all seven eLearning courses: 84%
- Average completion time for seven eLearning courses and four on-campus lab classes: 3.7 months
- Total number of graduates: 27,429

Course Name & Catalog #	Completion Rate	Average Completion Time
Diamond Essentials #130	94%	1.8 months
Colored Stone Essentials #120	94%	1.8 months
Jewelry Essentials #110	95%	1.5 months
Diamonds & Diamond Grading #230	70%	9.4 months
Colored Stones #220	64%	12.2 months
Gem Identification #240	69%	14.6 months
Pearls #149	97%	3.4 months
Pearl Grading Lab #149LD	97%	0.04 months
Gem Identification Lab #240LD	97%	0.2 months
Diamond Grading Lab #230LD	97%	0.2 months
Colored Stone Grading Lab #220LD	100%	0.09 months