

CARLSBAD CAMPUS
STUDENT GRADUATION RATES ¹
 Published July 2021

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act, which requires the disclosure of student body diversity and completion data to all prospective and enrolled students. Included herewith are all First-Time, Full-Time Students Only².

Students Enrolled Between September 1, 2017 and August 30, 2018 ³

		Number Enrolled	Number Graduated	Percent Graduated ⁶
Total First-Time, Full-Time Students ²		127	109	86%
Gender	Women	60	55	92%
	Men	67	54	81%
Ethnicity and Race	Hispanic/Latino	7	7	100%
	American Indian/Alaskan Native	2	2	100%
	Asian	28	25	89%
	Black/African American	2	2	100%
	Native Hawaiian/Other Pacific Islander	0	0	--
	White/Caucasian	67	54	81%
	Two or more races	2	2	100%
Unknown/Not stated	19	17	89%	

Students Enrolled in Cohort Year 2017³

First-Time, Full-Time Students Who Were: ²	Number Enrolled	Number of Graduates In This Group	Percent of Total ⁶
Pell Grant Recipients ⁴	16	16	100%
Subsidized Stafford Loan Recipients, not receiving Pell Grants ⁴	4	4	100%
Pell Grant and/or Subsidized Stafford Loan Recipients ⁵	20	20	100%
<u>Not</u> Pell Grant or Subsidized Stafford Loan Recipients	107	89	83%

Footnotes:

1. Students who graduated within 150% of the scheduled time from the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Graduate Jeweler, Jewelry Design, Jewelry Design & Technology).
2. Students who have no prior postsecondary experience and who are enrolled on a full-time basis.
3. As reported in the 2020-2021 IPEDS data collection cycle.
4. Not all students are eligible. Some students received both Pell Grants and Subsidized Stafford Loans.
5. This is the unduplicated count of students who received one or both forms of aid.
6. Rounded to the nearest full percentage.

CARLSBAD CAMPUS STUDENT BODY DIVERSITY

Published July 2021

Provided pursuant to section § 485(a)(1)(Q) of the Higher Education Act, which requires the disclosure of student body diversity data to all prospective and enrolled students. Included herewith are all Full-Time Students¹.

Students Enrolled Between July 1, 2019 - June 30, 2020²

		Number	Percent of Total ⁴
Total Full-Time Students		266	100%
Gender	Women	115	43%
	Men	151	57%
Ethnicity and Race	Hispanic/Latino	25	9%
	American Indian/Alaskan Native	6	--
	Asian	62	23%
	Black/African American	2	1%
	Native Hawaiian/Other Pacific Islander	1	--
	White/Caucasian	126	47%
	Two or more races	10	4%
	Unknown/Not stated	34	13%
Pell Grant Recipients³		36	14%

Footnotes:

1. This data represents unduplicated counts of all students in the on-campus resident programs (Comprehensive CAD/CAM, Graduate Colored Stones, Graduate Diamonds, Graduate Gemologist, Graduate Jeweler, Jewelry Design, Jewelry Design & Technology). Students who started more than one program during this reporting period are counted only once.
2. As reported in the 2020-2021 IPEDS data collection cycle.
3. Not all students are eligible.
4. Rounded to the nearest full percentage.