



GIA®

The Robert Mouawad Campus
5345 Armada Drive, Carlsbad, CA 92008
T 800 421 7250 T 760 603 4000
F 760 603 4003
www.gia.edu

2017 SCHOOL PERFORMANCE FACT SHEET - SECTION I
Pearls Course- Distance Education
Course Length is up to 6 (six) months
Calendar Years 2015 and 2016

The following information is provided to all prospective students for the purpose of supporting informed educational choices. As required by the California Private Postsecondary Education Act of 2009, Section 94910, schools approved by the Bureau must provide course/program completion rates, placement rates, licensure exam passage rates, and salary/wage information.

This School Performance Fact Sheet consists of 9 pages. The student must initial and date each page. The final page requires the student's full signature, full name, and date. The document will be signed and dated by the School Representative, and a copy of the entire document is saved in the student's My GIA Student Center.

The Standard Occupational Classification (SOC) code for this program is 51.9071.

Cost of This Educational Program:

The Total Charges for this program for students completing on-time in 2016 were \$600.00. Total Charges may be higher for students that do not complete on-time.

Initial here only after you have had sufficient time to read and understand the information.

Student's Initials: _____ **Date:** _____

Continue To Fact Sheet-Section II



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Pearls Course- Distance Education
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Calendar Years 2015 and 2016

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**FEDERAL STUDENT LOAN DEBT AT
GEMOLOGICAL INSTITUTE OF AMERICA**

Federal student loans are not available for GIA's distance education courses, therefore the information below only reflects the On-Campus financial aid data. Students interested in other forms of financial assistance may contact GIA's Office of Financial Assistance by email at financialaid@gia.edu for further information.

Percentage of students who defaulted on their federal student loans at this school¹ is 3.5%¹

Percentage of students enrolled in 2016 who took out federal student loans to pay for this program is 0%

Percentage of graduates in 2016 who took out federal student loans to pay for this program is 0%

Average federal student loan debt of 2016 graduates who took out federal student loans at this institution is \$6,019.54

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent final CDR reported by the U.S. Department of Education.

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Continue To Fact Sheet-Section III



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2017 SCHOOL PERFORMANCE FACT SHEET - SECTION III
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Calendar Years 2015 and 2016

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The Standard Occupational Classification (SOC) code for this program is 51.9071.

COMPLETION RATES
Pearls Course (Course Length is up to 6 months)

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Number of Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	92	92	73	79.3%
2016	74	74	66	89.2%

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Student's Initials: _____ Date: _____

Continue To Fact Sheet-Section IV



2017 SCHOOL PERFORMANCE FACT SHEET - SECTION IV
Pearls Course- Distance Education
Course Length is up to 6 (six) months
Calendar Years 2015 and 2016

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The Standard Occupational Classification (SOC) code for this program is 51.9071.

JOB PLACEMENT RATES
Pearls Course (Course Length is up to 6 months)

Graduates of GIA's programs and courses are prepared to begin a career in a variety of positions, including assistant buyer, assistant store manager, customer service representative, diamond grader, gemologist, inventory control specialist, outside sales representative, diamond sales representative, wholesale sales representative, quality control professional, retail sales associate, and stone sorter. GIA provides career services including job referrals, but does not promise or guarantee employment to any student or graduate. The Standard Occupational Classification (SOC) Code for these jobs is 51.9071. Additional information can be found at www.bls.gov/soc/2010/soc519071.htm.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Number of Graduates Available for Employment	Number of Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.				
2016					

Gainful Employment Categories (includes data for the two calendar years prior to reporting)
Pearls Course (Course Length is up to 6 months)

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.		
2016			



Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.		
2016			

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.	
2016		

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.	
2016		

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The Standard Occupational Classification (SOC) code for this program is 51.9071.

LICENSE EXAMINATION PASSAGE RATES

No state or federal licensing examinations are required for the gem and jewelry field; therefore there are no exam passage rates to report. GIA programs of study are not designed to prepare a graduate for, or lead to, employment for which passage of a state or federal licensing examination is required.

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Student's Initials: _____ **Date:** _____

Continue To Fact Sheet-Section VI



2017 SCHOOL PERFORMANCE FACT SHEET – SECTION VI
Pearls Course- Distance Education
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Calendar Years 2015 and 2016

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The Standard Occupational Classification (SOC) code for this program is 51.9071.

SALARY AND WAGE INFORMATION
Pearls Course (Course Length is up to 6 months)
 (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

	2015	2016
Number of Graduates Available for Employment		
Number of Graduates Employed in the Field	Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.	
\$15,000 to \$20,000		
\$20,001 to \$25,000		
\$25,001 to-\$30,000		
\$30,001 to \$35,000		
Over \$35,000		
No Salary Information Reported		

A list of sources used to substantiate salary disclosures is available from the school. Please contact GIA’s Career Services Department at careerservices@gia.edu.

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 Student’s Initials: _____ Date: _____

Continue To Fact Sheet-Section VII



2017 SCHOOL PERFORMANCE FACT SHEET - SECTION VII
Pearls Course- Distance Education
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DEFINITIONS:

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who, beginning within six months after a student completes the applicable educational program, are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.



“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Salary” is as reported by graduate or graduate’s employer.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

If you have any questions about how the data reflected on the above charts was gathered or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please contact GIA’s Career Services Department at careerservices@gia.edu.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student or prospective student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Phone: (916) 431-6959 or (888) 370-7589, Fax: (916) 263-1897, Web Address: www.bppe.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Signature	Printed Name	Date
School Representative Signature	Printed Name	Date

This is the Final Fact Sheet Section