2017 Education Catalog
State of Texas
Discover a World of Possibilities

Buyer
Track industry and consumer trends, analyze the competitive landscape, seek out gems and finished jewelry destined to turn a profit.

Bench Jeweler
Drive the production flow with expert craftsmanship, a steady hand, and concentrated eye.

Appraiser
Meticulous, detail-oriented, and curious. Evaluate antique and contemporary jewelry and fine watches, and write accurate and engaging descriptions.

Designer
Dare to share your ideas with the world – inspire, visualize, create. Then, see your creation in a fashion jewelry display or on a famous model.

Auction Specialist
Engage in one of the jewelry industry’s oldest traditions, facilitating eager buyers as they compete for privately owned, one-of-a-kind jewelry pieces.

Fashion
Stay up to date on the latest trends in contemporary style – inspire what people wear, what people love, and what people buy.

Gemologist
Expertly and objectively determine gemstone quality to ensure the integrity of gems and jewelry.

Retail Sales
Share your customers’ happiest moments or inspire your team members to achieve their greatest potential in a fast-paced and rewarding retail career.

Wholesaler
Import and supply diamonds, colored stones, watches, cultured pearls, and finished jewelry from exotic places around the globe.

Researcher
In the field and in the laboratory, investigate new gem finds, new treatments, and new methods of detection.

Manufacturer
Build an international team that will transform a great idea into a product cherished by consumers everywhere.

Marketing
Product placement, promotion, and public relations – find new and interesting ways to communicate the value of your merchandise.

Everywhere. GIA®
This very moment, somewhere in the world, someone like you is learning a skill, expanding abilities, and moving forward through GIA’s incomparable educational programs. Someone else is turning to a GIA-trained jeweler to make an unforgettable purchase. Still elsewhere, someone is relying on the objectivity and accuracy of a GIA Laboratory report to determine a gemstone’s quality.

For 85 years, GIA has been the world’s foremost authority in gemology – the place people turn to for answers. Our education, laboratory services, instruments, and research set the professional standards for the global gem and jewelry industry. We at GIA are honored that you have chosen us for your education, and we are proud to offer you the knowledge and credentials you need to reach across the world.
Welcome

As a GIA graduate, I can tell you firsthand how earning a Graduate Gemologist diploma changed the course of my life.

After I completed the program, I had a new set of invaluable skills – ones I could use to shape my future. I started at Borsheims as a sales associate and appraiser, and worked my way up to president. Now I have the privilege and honor of being the president and CEO of GIA.

I share this so that you know a GIA education is a true investment in your future. It provides the knowledge you need to achieve your most cherished dreams. I also want you to know that my experience is not unique. Thousands of other GIA alumni can testify to how a GIA diploma empowered them to create the future of their imaginings.

GIA is uniquely qualified to help you get ahead. You’ll find a variety of programs at GIA to fuel your interest and passion. From gemology to jewelry design, GIA offers courses that inspire and empower. Since 1931, more than 365,000 people have chosen GIA for their gem and jewelry education. Many of these alumni now hold influential positions all along the industry pipeline, and with a GIA diploma, you can take your place beside them. As a student and alumnus, you’ll become a member of the GIA family – a global network of industry professionals who share your passion and commitment to excellence.

Take some time to explore the Education Catalog and find the program that is right for you. Then get ready to embrace a whole new world of opportunities.

We look forward to helping you on your professional journey.

Susan M. Jacques, GIA GG
President and CEO
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What Is GIA?

An Institution Founded on Research, Fueled by Passion

GIA’s mission is to ensure the public trust in gems and jewelry by upholding the highest standards of integrity, academics, science, and professionalism through education, research, laboratory services, and instrument development.

History

On February 15, 1931, former retail jeweler Robert M. Shipley and his wife, Beatrice, cashed in their savings to establish their long-held dream – the Gemological Institute of America.

When most jewelers knew little about the gems they traded, Shipley wanted to professionalize the industry through education, research, and gemological instrumentation. The Institute, initially based out of their home, offered mimeographed mail-order courses and provided gem-testing services using borrowed microscopes and other equipment. From these modest beginnings, GIA has become an institution with more than 350,000 students and alumni from seven schools in six countries, a prestigious laboratory grading the world’s most important diamonds, the leading gemological research center, and the creator of the 4Cs and the International Diamond Grading System™ – the worldwide standard for evaluating diamond quality.

Educational Philosophy

GIA education ensures the public’s trust by delivering the highest-quality gem and jewelry education in the world. At the heart of GIA education are the following guiding principles:

Research
We design our educational programs based on the latest research and leading technology.

Relevance
We teach the necessary balance of theoretical knowledge and practical skills.

Leadership
We empower our graduates to become industry leaders who act ethically and honestly, meeting the occupational demands of the global gem and jewelry industry.

Accessibility
Our curriculum meets the various needs of all students by offering convenient programs and courses across several learning methodologies without compromising quality.

Sustainability
Through ongoing support, our graduates are encouraged to grow continuously as confident, skilled, and successful professionals. They are GIA’s partners in ensuring the public’s trust in gems and jewelry.

To learn more about GIA history, visit GIA.edu
Known Across the World
GIA Diplomas - Emblems of Credibility

A comprehensive GIA education is considered the pinnacle of training and professional development in gems and jewelry. We teach using the latest research, technology, and time-tested skills, while instilling the importance of professional integrity in our students. A true mark of global distinction, a GIA diploma is a symbol of knowledge and trust.

GIA graduates are united by the common bonds of prestige and credibility. Our graduates fill key positions at Tiffany & Co., Ben Bridge Jeweler, Cartier, David Yurman, Green Lake Jewelry Works, Helzberg Diamonds, Jewelry Television (JTV), Christie’s, and Sotheby’s – just to name a few.

To employers all over the world, a GIA diploma shows your commitment to a career in gems and jewelry. And to customers all over the world, it is the badge of a trusted expert – the emblem of credibility across the world of gems and jewelry.

For 85 years, GIA has been the starting point for the world’s premier gemologists, top jewelry business owners, successful designers, bench jewelers, and leading retail sales professionals. Our credentials are coveted, respected, and known everywhere. Earning a GIA diploma gives you the expertise and confidence that can help you realize the career of your dreams.

When you complete your GIA education, you not only empower yourself with the knowledge you need for a successful career, but you’ll also become a part of a worldwide network of GIA alumni who share your passion for gems and jewelry – alums who can help you forge your own career.

Mission, Accreditation and Approval

GIA is a nonprofit, private, postsecondary educational institution incorporated for the purpose of promoting education and research in gemology, jewelry manufacturing arts, and related subjects. GIA’s mission is to ensure the public’s trust in gems and jewelry by upholding the highest standards of integrity, academics, science, and professionalism through education, research, laboratory services, and instrument development.

GIA’s Distance Education eLearning correspondence courses are accredited by the Accrediting Commission of the Distance Education Accrediting Commission (DEAC). DEAC is listed by the U.S. Department of Education as a nationally recognized accrediting agency. GIA has been continuously accredited by DEAC since 1965.

Accrediting Commission of the Distance Education Accrediting Commission

1601 18th Street NW, Ste. 2
Washington, DC 20009
T 202 234 5100
dead.org

GIA is approved to operate in California by the Bureau for Private Postsecondary Education (BPPE).

GIA is approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas. GIA holds a Certificate of Approval from the Texas Workforce Commission (TWC). The TWC-assigned school number is S3437. The school’s programs have been approved by TWC since 2009.

The information contained in this catalog is true and correct to the best of my knowledge.

Susan M. Jacques, GIA GG
President and CEO
1931: GIA Founder Robert M. Shipley professionalizes the jewelry industry through gemological education.

1934: GIA registers loupe with triple aplanatic lens, thereby creating the modern professional jeweler’s loupe. Shown is a 1997 model.

1938: GIA introduces the first microscope to combine darkfield illumination with binocular magnification.

1940s and ’50s: GIA develops the 4Cs and the International Diamond Grading System™ to objectively compare and evaluate diamonds. GIA is first to detect laboratory-irradiated, color-enhanced yellow diamonds.

GIA lab classes teach critical skills you can only get from one-on-one attention and hands-on experience.

1955: GIA Gem Laboratory issues the first diamond grading report.

2011: GIA Distance Education gemology correspondence courses are available online via eLearning.

2013: Gems & Gemology, the gem and jewelry industry’s premier research publication, is made available online for free on GIA.edu – every issue since 1934. Summer 2015 issue shown here.
Admissions

Admissions Requirements

Applicants must have a high school diploma or equivalent to be admitted into GIA courses and programs.

All documents sent to GIA Admissions must be in English or accompanied by a certified copy of English-language translation. GIA accepts copies, but may request original documentation.

In addition to your enrollment application and deposit, GIA campuses in Carlsbad, California and New York require the following documents:

1. Copy of any valid passport identifying your full name, birth date, citizenship, and country of birth, or a valid U.S. government-issued photo ID.
2. Copy of high school diploma; or
3. Official high school transcript showing graduation date; or
4. Copy of High School Equivalency Diploma or GED; or
5. Copy of associate’s, bachelor’s, master’s, or doctorate degree from an accredited college or university or official transcript indicating the same.
6. Students completing high school in a foreign country, where a language other than English is the official language, must have the transcript and/or diploma translated into English by an education evaluation service, which offers translation services or by an individual who is college educated and fluent in both English and the language of the transcript and/or diploma. The individual providing the translation must sign a notarized affidavit that:
   a. attests to their not being an employee or otherwise affiliated with the licensed private career school that the student seeks to attend;
   b. provides the name, address, email and phone number of the translator and the student;
   c. the translator is knowledgeable of the English language and the language of the student’s transcript and/or diploma and states how the English language or foreign transcript and/or diploma language was learned and where their college degree was obtained; and
   d. affirms that the translation is a true and complete translation of the original.

7. Home-schooled high school graduates must provide a copy of their diploma, transcript or a state-issued secondary school completion credential.

Distance Education applicants must have a high school diploma, GED or the equivalent. Distance Education applicants who do not have a high school diploma, GED, or the equivalent must successfully meet the minimum required scores on the Wonderlic Basic Skills Test (WBST). The WBST must be conducted by an independent certified test administrator; GIA will assist prospective students in locating a testing center within the United States. CA residents applying for eLearning courses must provide a copy of their high school diploma or equivalent. Applicants who are still in high school must successfully complete the WBST and submit a letter of approval from a school counselor, principal, or administrator.

On-campus and lab class applicants must be at least 18 years of age. eLearning applicants younger than 18 must have a parent or legal guardian sign their applications. Applicants younger than 18 and who are still in high school must also submit letters of approval from a parent or guardian and from a school counselor, principal, or administrator. GIA does not accept applications from individuals younger than 16.

Applicants who have been convicted of a felony must also submit the following documents to be reviewed by the Admissions Committee:

- A detailed explanation of the circumstances surrounding the felony and how a GIA education will support the applicant’s career goals
- A copy of court documents stating the judgment, sentence, disposition, and any terms of parole or probation
- At least one character reference letter from a non-relative, written on appropriate letterhead

GIA will respond to the student within 10 working business days upon receiving the application.

How to Apply and Related Deadlines

Distance Education Students

Courses start every Monday, with the exception of holidays. In 2017, courses will start on Tuesdays on February 21, May 30, September 5, and December 26.

Paper applications must be received by 12:00 p.m. Pacific Time the Friday before the selected start date. Students applying online must register prior to midnight the Sunday before the course start date. Failure to accept the terms of your enrollment agreement within 14 days of your selected start date will result in the cancellation of your course registration.

Lab Class Students

If submitting the downloadable application, submit to the campus you wish to attend. There are no application deadlines. However, classes typically reach capacity at least two to three months in advance, so we encourage you to apply at least three to four months before the start date. If a class reaches capacity, you will be placed on a wait list and notified if a seat becomes available. Full payment is due 30 days prior to the start of a class. For Carlsbad Lab classes, please contact Carlsbad Admissions at +1 800 421 7250 ext 4001 or email admissions@gia.edu. For New York Lab classes, please contact New York Admissions at nyadmissions@gia.edu or call +1 800 366 8519 or +1 212 944 5900.
Admissions (cont.)

Payment Methods

Make payments online any time via your Student Center, available at my.gia.edu. Our Office of Student Accounts staff members are available Monday through Friday to accept payments and to discuss your account. Contact us in Carlsbad at +1 800 421 7250 ext 4470, +1 760 603 4470, or acctsrec@gia.edu from 7:00 a.m. to 4:00 p.m. Pacific Time, and in New York at +1 800 366 8519 ext 3527, +1 212 944 5900 ext 3527, or nyacctsrec@gia.edu from 8:00 a.m. to 4:30 p.m. Eastern Time.

Students who owe GIA past due monies, and/or have not returned student stone sets, may not enroll in future courses or programs until they have reimbursed GIA.

Please note the following regarding payment methods:

Credit Card: You can charge confirmation deposits, tuition, books and materials, and other fees to your VISA, MasterCard, Discover, or American Express account.

Check or Money Order: You can pay by cashier’s check or personal check. Make checks payable to GIA. Payment must be in U.S. dollars and drawn on a U.S. bank.

Wire Transfer: Contact us at +1 800 421 7250 ext 4001 or +1 760 603 4001, or email admissions@gia.edu for details. Students are responsible for any wire transfer fees they incur.

English Proficiency

All classes are taught in English unless otherwise indicated. GIA does not offer English as a second language (ESL) instruction. Students must be proficient in English to successfully complete course requirements.

Nondiscrimination Policy

It is GIA’s policy not to engage in discrimination against or harassment of any student enrolled in, or seeking enrollment in GIA on the basis of race, color, national origin, ethnicity, religion, gender, age, disability, medical condition, creed, pregnancy or parental status, marital status, sexual orientation, veteran status, gender identity, caste, union membership, political affiliation, physical appearance, HIV status, or any other classification protected by applicable local, state, or federal laws. All students have the rights and privileges to participate in programs and activities generally accorded or made available to all students of the school.

Retaliation

Threats, other forms of intimidation, and retaliation against a student or employee for bringing a complaint of harassment or discrimination or for assisting another in bringing a complaint are prohibited. Retaliation is itself a violation of GIA policy and applicable law, and is a serious offense. Acts of retaliation may result in discipline up to and including dismissal or termination.

Title IX Compliance

Title IX is a federal law that prohibits discrimination based on sex in institutions that receive federal financial assistance. Examples of programs and activities that are subject to Title IX include admissions, recruitment, financial aid, academic programs, and employment. Title IX also protects students from sexual harassment, including sexual violence, such as rape, other forms of sexual assault and sexual coercion.

GIA’s Title IX Coordinator monitors and oversees GIA’s compliance with Title IX and related laws in the prevention of sexual harassment and discrimination, including the coordination of education and training activities and the response to Title IX complaints. Students, faculty, administrators, staff, or others who participate in GIA’s education programs and activities with questions, concerns, or complaints about sex discrimination, harassment or sexual misconduct are encouraged to contact the Title IX Coordinator.

Christine Galdston, AVP Education Accreditation & Regulatory Affairs, Title IX Coordinator
titleixcoordinator@gia.edu
+1 760 603 4587
The Robert Mouawad Campus
Mailstop #1
5345 Armada Drive
Carlsbad, California 92008 USA

Additionally, complaints of sexual discrimination may be made to the Department of Education’s Office of Civil Rights (OCR):

U.S. Department of Education
Office for Civil Rights
Lyndon Baines Johnson Department of Education Bldg
400 Maryland Avenue, SW
Washington, DC 20202-1100 USA
Telephone +1 202 453 6012; TDD +1 800 877 8339
OCR@ed.gov

Special Accommodations

In accordance with the Americans with Disabilities Act and other related U.S. laws, GIA will make efforts to accommodate each prospective candidate with special requirements or needs by making reasonable adjustments where appropriate. Each circumstance will be considered on an individual basis according to the means, limits, and experience of GIA and the special request under consideration, at the time of such request. Each course requires students to perform particular physical and cognitive tasks. Upon request, GIA is pleased to discuss these tasks with you to allow you to evaluate your potential for success and your decision to apply. Students requesting special accommodations are asked to do so in writing following admission to GIA and at least 30 days prior to the date accommodations will be needed. Documentation must be from a professional who is qualified in the testing and diagnosis of the disability. Please make an appointment to discuss your request with the Dean of Students and/or School Director before class begins.

Federal Student Aid

Federal financial aid is not available for Distance Education or Lab students.
GIA Scholarships

GIA-administered scholarships are available for on-campus and distance education (eLearning and lab class) students. Applicants will be considered for all available scholarships for the program they indicate on their application. Applications must be submitted online during the following application periods:

• Apply between August 1 and September 30 for a scholarship to be used for new enrollments that start the following year.

• Additional scholarships may be available for programs that begin the second half of the current year. Apply between February 1 and March 31 for a scholarship to be used for new enrollments.

Additional details on eligibility, how to apply, and required documents are available at GIA.edu/gem-education-financial-aid.

Vocational Rehabilitation Education Benefits

Vocational rehabilitation assistance programs administered by the Veterans Administration (VA), individual state agencies, or private agencies authorize students to enroll and study at GIA, through the Distance Education programs. For more information, contact financialaid@gia.edu or visit GIA.edu/gem-education-vocationalrehabilitation-enrollment-procedure.

More Funding Sources

GIA accepts outside sources of funding for educational programs, including non-GIA scholarships or grants and private corporate funding programs for employees. We will assist with the coordination between outside funding resources.

We encourage you to make informed and responsible decisions about the cost of your education. For financial assistance information, visit GIA.edu/gem-education-financial-aid or call +1 800 421 7250 ext 4005 or +1 760 603 4005.

Student Consumer Information

For additional information, visit GIA.edu/student-consumer-information.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at GIA is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn at GIA is also at the complete discretion of the institution to which you may seek to transfer. If the diploma or certificate that you earn at GIA is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of the coursework at that institution. For this reason you should make certain that your attendance at GIA will meet your educational goals. This may include contacting an institution you may seek to transfer after attending GIA to determine if your diploma or certificate will transfer. Licensed private career schools offer curricula measured in clock hours, not credit hours. Certificates of completion, i.e. school diplomas are issued to students who meet clock hour requirements. The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend.

GIA Transfer Credit Policy

GIA has not entered into an articulation or transfer agreement with any college or university. GIA does not accept transfer credit from other institutions with the exception of Veteran students. Please contact us at VABenefits@gia.edu for more information.

Student Background Checks

All applicants are screened against global watch lists to comply with U.S. Office of Foreign Assets Control (OFAC) regulations, and other applicable laws and regulations.
Diploma Requirements

GIA DISTANCE EDUCATION HAS TWO PARTS: eLEARNING COURSES AND LAB CLASSES

eLearning, the online component of your program, is a fun and engaging learning environment that features text, videos, animation, and slide shows. You will use the same course materials on-campus GIA students study. All lessons, questionnaires, and exams are online, with the exception of the Gem Identification stone work and final exam. You can study and increase your knowledge at your convenience.

Students may contact their instructor or other staff during regular business hours. GIA’s campus in Carlsbad is open 7:30 a.m. to 5:00 p.m. Pacific Time, Monday through Friday, excluding holidays. See page 43 for the 2017 Scheduled School Closures and page 49 for phone and email contact information.

Lab classes are where you gain hands-on experience by grading diamonds and identifying gemstones under the watchful eye of a GIA instructor. In the process, you will learn to use professional gemological equipment. Lab classes can be taken at GIA campuses worldwide, at select trade shows, and through trade associations.

Below is a summary of requirements to earn your GIA diploma via Distance Education.

### DIPLOMA REQUIREMENTS

#### eLEARNING COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diamonds</th>
<th>Graduate Colored Stones</th>
<th>Graduate Gemologist</th>
<th>Graduate Pearls</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 120 – Colored Stone Essentials</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 130 – Diamond Essentials</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 230 – Diamonds &amp; Diamond Grading</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 220 – Colored Stones</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 240 – Gem Identification</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 149 – Pearls</td>
<td></td>
<td></td>
<td></td>
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</table>

#### LAB CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diamonds</th>
<th>Graduate Colored Stones</th>
<th>Graduate Gemologist</th>
<th>Graduate Pearls</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 230L – Diamond Grading Lab</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>GEM 220L – Colored Stone Grading Lab</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 240L – Gem Identification Lab</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 149L – Pearl Grading Lab</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Distance Education at a Glance

HOW IT WORKS

- eLearning courses have scheduled starts every Monday. See page 12-25 for more details.
- eLearning materials are delivered right to your desktop.
- Your dedicated Distance Education instructor is available by email or phone to answer questions and provide support.
- You submit your eLearning assignments online, anytime, day or night.
- Generous completion times allow you to study at a pace that fits your schedule.
- See it all come together with practical, hands-on lab classes.
- Each course has a completion date which reflects the maximum allowed time to complete all course requirements. Your start date triggers the start of your course (not the first time you access your course).

ONLINE ACCESS WITH MY GIA

With Internet access from home, the library, or any other location, you can enjoy the convenience of GIA’s online student portal, My GIA, your single point of entry to an array of Web-based services and information. Log on anytime.

Through My GIA, access your eLearning courses; answer assignment questions online and get immediate results. You can also update your contact information; review completed answer sheets for future study; track completed assignments; monitor your course and program progress, access student resources, and more.

GEMS AT YOUR HOME OR OFFICE

When you enroll in Gem Identification, we loan you gems so you can study them at your home or office. We also provide guidance and instruction on how to set up your workstation so you get the most out of your gem identification experience.

STUDENT WORKROOMS

GIA Student Workrooms give you access to all the equipment and gemstones you need to complete the practical requirements of your Gem Identification course. This self-study room is also available if you are preparing for your 20-stone final exam, taking a supervised exam, or practicing on equipment and gemstones. GIA Student Workrooms are available at GIA campuses worldwide.

MY GIA AND eLEARNING SYSTEM REQUIREMENTS

Online support is available for assistance with your user name, password, or any technical questions at onlinesupport@gia.edu or +1 800 421 7250 ext 7459 or +1 760 603 4000 ext 7459, 7:30 a.m. to 4:30 p.m. Pacific Time, Monday through Friday.

My GIA and eLearning have the following system requirements:

- Windows Vista or later, or Mac OS X
- Firefox 25 or later (for optimum experience), Google Chrome 21.X or later, Safari 6 or later, IE 8 or later (9 or above must be in Compatibility Mode)
- Please do not use AOL, MSN, or Opera browsers with this site
- Be sure JavaScript is enabled, cookies are allowed, and pop-up blockers are disabled
- Screen resolution: 1024x768 or greater
- Adobe Flash Player 8 or later is required for eLearning courses (Flash is not supported on iPad or iPhone)
- Adobe Reader is required to read PDF documents
- QuickTime 7 or later (or iTunes) is required to play MPEG-4 (M4V) videos
- JavaScript, Adobe Flash Player, Adobe Reader, and QuickTime are available as free Internet downloads.

Note that requirements may change at any time.
Programs

The Classification of Instructional Programs (CIP) code for all GIA classes, courses, and programs is 50.0713.

Graduate Gemologist Program

The GIA Graduate Gemologist diploma program delivers a comprehensive gemology education on diamonds and colored stones. Using the latest gemological equipment, you will work with real diamonds and gemstones under the trained eyes of GIA instructors. Through extensive lab work, you will practice identifying and grading diamonds and colored stones in an efficient, accurate, and consistent manner. Skills taught include evaluating a diamond’s proportions; distinguishing natural, treated, and synthetic gemstones; and using the GIA Colored Stone Grading System to determine gemstone quality.

The Graduate Gemologist Diploma program will cover:

- Developing in-depth, hands-on experience with the GIA International Diamond Grading System™ and the 4Cs (color, clarity, cut, and carat weight), and learning how they affect diamond value
- Grading diamonds in the D-to-Z color range consistently and accurately
- Using gemological equipment and procedures to grade and identify hundreds of gemstones
- How to explain the GIA Colored Stone Grading System and evaluate gemstone quality
- Identifying and grading common and unusual colored stones
- Identifying characteristics, simulants, and treatments, and when advanced testing is required
- Translating technical knowledge into valuable information for effective sales and excellent service
- Discovering the vast array of diamonds and gemstones, and following their paths from formation to marketplace

Occupations May Include:

Appraiser, Auction House Jewelry Specialist, Colored Stone Buyer, Diamond Buyer, Diamond Sorter/Grader, Estate Jewelry Dealer, Gemologist, Instructor, Inventory Control Specialist, Jewelry Business Owner, Jewelry Buyer, Lab and Research Professional, Merchandiser, Pawnbroker, Retailer, Sales Associate, and Wholesaler

Occupational Settings May Include:

Retail Store (on ground and/or online), Wholesale Jewelry Sales and/or Manufacturer (offices, warehouses, or production shops), Stone Dealer Office (inside and outside sales).

What you earn: Graduate Gemologist Diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Number of Lessons</th>
<th>Maximum Time to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 120</td>
<td>Colored Stone Essentials</td>
<td>None</td>
<td>8</td>
<td>3 months</td>
</tr>
<tr>
<td>GEM 220</td>
<td>Colored Stones</td>
<td>GEM 120</td>
<td>27</td>
<td>18 months</td>
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<tr>
<td>GEM 130</td>
<td>Diamond Essentials</td>
<td>None</td>
<td>7</td>
<td>3 months</td>
</tr>
<tr>
<td>GEM 230</td>
<td>Diamonds &amp; Diamond Grading</td>
<td>GEM 130</td>
<td>20</td>
<td>15 months</td>
</tr>
<tr>
<td>GEM 240</td>
<td>Gem Identification</td>
<td>GEM 120, GEM 220</td>
<td>44</td>
<td>24 months</td>
</tr>
<tr>
<td>GEM 220L*</td>
<td>Colored Stone Grading Lab</td>
<td>None</td>
<td>Lecture / Lab Format</td>
<td>21 hours</td>
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<tr>
<td>GEM 230L*</td>
<td>Diamond Grading Lab</td>
<td>None</td>
<td>Lecture / Lab Format with 2–Stone Exam</td>
<td>36 hours</td>
</tr>
<tr>
<td>GEM 240L*</td>
<td>Gem Identification Lab</td>
<td>None</td>
<td>Lecture / Lab Format</td>
<td>35 hours</td>
</tr>
</tbody>
</table>

Total Lessons: 106  Total Lab Hours: 91

* Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit gia.edu for the current schedule.
Graduate Diamonds Program

The Graduate Diamonds diploma program examines the technical expertise needed to grade, buy, and sell diamonds with the insight of a seasoned professional. This diploma program explores the GIA diamond grading procedures to assess the 4Cs – color, clarity, cut, and carat weight – and how they affect diamond value. Students use professional diamond grading equipment for the purposes of examining a diamond’s quality characteristics to grade and identify diamonds. Coursework also includes creating plotting diagrams; determining fluorescence; and detecting treated diamonds, synthetic diamonds, and diamond simulants. Other topics covered include the effect of fluorescence on diamond body color, the role cut plays in the marketplace, and important sectors of the diamond industry, including dealers, cutters, and manufacturers.

The Graduate Diamonds diploma program will cover:
- Developing in-depth, hands-on experience with the GIA International Diamond Grading System™ and the 4Cs (color, clarity, cut, and carat weight), and learning how they affect diamond value
- Grading diamonds in the D-to-Z color range
- Detecting diamond synthetics, treatments, and simulants
- Recognizing when advanced testing is required
- Speaking the language of diamonds confidently to customers, suppliers, and vendors

Occupations May Include:
Auction House Jewelry Specialist, Diamond Buyer, Diamond Sorter / Grader, Jewelry Business Owner, Retailer, and Wholesaler

Occupational Settings May Include:
Retail Store (on ground and/or online), Wholesale Jewelry Sales and/or Manufacturer (offices, warehouses, or production shops), Stone Dealer Office (inside and outside sales).

What you earn: Graduate Diamonds Diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Number of Lessons</th>
<th>Maximum Time to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 130</td>
<td>Diamond Essentials</td>
<td>None</td>
<td>7</td>
<td>3 months</td>
</tr>
<tr>
<td>GEM 230</td>
<td>Diamonds &amp; Diamonds Grading</td>
<td>GEM 130</td>
<td>20</td>
<td>15 months</td>
</tr>
<tr>
<td>GEM 230L*</td>
<td>Diamond Grading Lab</td>
<td>None</td>
<td>Lecture / Lab Format with 2-Stone Exam</td>
<td>35 hours</td>
</tr>
</tbody>
</table>

Total Lessons: 27
Total Lab Hours: 35

* Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit gia.edu for the current schedule.
Graduate Colored Stones Program

The Graduate Colored Stones diploma program explores the identification of common and unusual gemstones found in the marketplace. Subjects covered include the GIA Colored Stone Grading System and the correct usage of standard gemological equipment to distinguish natural, treated, and synthetic gemstones. The program also examines which gems are commercially important, shifting supply patterns, and how these factors affect gem prices and availability. This program also includes the study of 60 species of gemstones, and how illumination techniques can facilitate the identification process.

The Graduate Colored Stones diploma program will cover:

- Building a knowledge base about colored stones and the colored stone market
- Using gemological equipment effectively to identify gemstones
- How to explain the GIA Colored Stone Grading System and evaluate gemstone quality
- Recognizing how quality, rarity, and color affect value
- Determining how market factors affect gem value

Occupations may include:

Appraiser, Auction House Jewelry Specialist, Colored Stone Buyer, Estate Jewelry Dealer, Jewelry Business Owner, Jewelry Buyer, Pawnbroker, Retailer and Wholesaler

Occupational Settings may include:

Retail Store (on ground and/or online), Wholesale Jewelry Sales and/or Manufacturer (offices, warehouses, or production shops), Stone Dealer Office (inside and outside sales).

What you earn: Graduate Colored Stones Diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Number of Lessons</th>
<th>Maximum Time to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 120</td>
<td>Colored Stone Essentials</td>
<td>None</td>
<td>8</td>
<td>3 months</td>
</tr>
<tr>
<td>GEM 220</td>
<td>Colored Stones</td>
<td>GEM 120</td>
<td>27</td>
<td>18 months</td>
</tr>
<tr>
<td>GEM 240</td>
<td>Gem Identification</td>
<td>GEM 120, GEM 220</td>
<td>44</td>
<td>24 months</td>
</tr>
<tr>
<td>GEM 240L*</td>
<td>Gem Identification Lab</td>
<td>None</td>
<td>Lecture / Lab Format</td>
<td>35 hours</td>
</tr>
<tr>
<td>GEM 220L*</td>
<td>Colored Stone Grading Lab</td>
<td>None</td>
<td>Lecture / Lab Format</td>
<td>21 hours</td>
</tr>
</tbody>
</table>

Total Lessons: 79  
Total Lab Hours: 56

* Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit gia.edu for the current schedule.
Programs (cont.)

Graduate Pearls Program

The Graduate Pearls diploma program provides the product knowledge and grading skills to effectively buy inventory and build confidence when buying and selling akoya, South Sea, Tahitian, and freshwater pearls. You will be taught GIA’s 7 Pearl Value Factors™: size, shape, color, luster, surface quality, nacre quality, and matching – the essential criteria for assessing the value and beauty of pearls. Topics covered include post-harvest treatments, imitation pearls, and pearl testing. Students will get hands-on training and practice testing pearls for authenticity and post-harvest treatments.

The Graduate Pearls diploma program will cover:

- Exploring the differences between natural and cultured pearls
- Evaluating and grading cultured pearls based on GIA’s 7 Pearl Value Factors™
- Promoting the relationship of beauty, value, and quality
- Studying the process of pearl culturing and marketing

Occupations May include:
Jewelry Business Owner, Pearl Buyer, Pearl Sorter / Grader, Retailer, and Wholesaler.

Occupational Settings may include:
Retail Store (on ground and/or online), Wholesale Jewelry Sales and/or Manufacturer (offices, warehouses, or production shops), Pearl Dealer Office (inside and outside sales).

What you earn: Graduate Pearls diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Number of Lessons</th>
<th>Maximum Time to Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 149</td>
<td>Pearls</td>
<td>None</td>
<td>8</td>
<td>6 months</td>
</tr>
<tr>
<td>GEM 149L*</td>
<td>Pearl Grading Lab</td>
<td>None</td>
<td>Lecture / Lab Format</td>
<td>7 hours</td>
</tr>
</tbody>
</table>

Total Lessons: 8  
Total Lab Hours: 7

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GIA’s eLearning courses are self-paced. The monthly designation shown for each course is a suggested time line. Students who pace themselves appropriately will have sufficient time to complete all course requirements, including reviews and exams, prior to the end of the completion time limit.

Colored Stone Essentials – eLearning GEM 120

Prerequisite: None

This course provides basic, essential knowledge of colored stones, with an in-depth focus on the “Big Three” of the gemstone world: ruby, sapphire, and emerald. Subjects covered include the language of colored stones; color’s powerful role in gemstone value and the unique characteristics of popular colored stones; and how color, clarity, cut, and carat weight all affect a gem’s value. Reference materials include the GIA Essential Colored Stone Reference Guide PDF, which contains important and interesting facts on today’s most popular gemstones.

Final exam is online, open book, and does not require a proctor.

Maximum completion time: 3 months

Number of Lessons: 8

1. Introduction (Month 1)
2. Understanding Color and Phenomena (Month 1)
3. Clarity, Cut, and Carat Weight (Month 1)
4. Market Awareness (Month 1)
5. Treatments, Synthetics, Imitations, and Disclosure (Month 2)
6. Durability, Care, and Cleaning (Month 2)
7. Presenting Colored Stones (Month 2)
8. Presenting the Big 3 (Month 2)

Review and exam attempts (Month 3)

Colored Stones – eLearning GEM 220

Prerequisite: GEM 120

The next step after Colored Stone Essentials, this course provides in-depth knowledge about the multitude of colored stones sold in today’s market. Topics include which gems are commercially important and why, the differences in gem values and shifting supply patterns, and how these factors affect gem prices and availability. You will cover the GIA GEM Reference Guide PDF, which contains information on and properties of virtually all commercially available gemstones.

Final exam is online, closed book, and requires a proctor. (See Proctored Exams on page 30)

Maximum completion time: 18 months

Number of Lessons: 27

1. Introduction to Colored Stones (Month 1)
2. Gemstone Formation and Mining (Month 1)
3. Gems & Their Physical Properties (Month 2)
4. Gems and Light (Month 2)
5. Synthetics and Imitations (Month 3)
6. Treatments (Month 3)
7. The Colored Stone Market (Month 4)
8. Color (Month 4)
9. Cut (Month 5)
10. Clarity (Month 5)
11. Carat Weight and the Gem Business (Month 6)
12. Ruby (Month 6)
13. Blue Sapphire (Month 7)
14. Fancy Sapphire and Phenomenal Corundum (Month 7)
15. Emerald (Month 8)
16. Pearl Formation, Types, and Market (Month 8)
17. Pearl Value Factors, Processing, and Treatments (Month 9)
18. Jade (Month 9)
19. Opal (Month 10)
20. Quartz and Chalcedony (Month 10)
21. Tanzanite, Iolite, Chrysoberyl, and Andalusite (Month 11)
22. Topaz and Beryl (Month 11)
23. Tourmaline, Peridot, and Zircon (Month 12)
24. Garnet and Spinel (Month 12)
25. Lapis Lazuli, Turquoise, and Other Opaque Gems (Month 13)
26. Feldspar, Spodumene, and Diopside (Month 13)
27. Organics and Collectors’ Stones (Month 14)

Review and exam attempts (Months 15 through 18)
Diamond Essentials – eLearning GEM 130

Prerequisite: None

This course covers how to describe diamond jewelry accurately for effective and ethical sales conversations with customers. Key topics examined include the internationally accepted GIA clarity grading system, how diamonds are graded for color, and how color affects value. Coursework includes how modern technology is changing the way diamonds are cut, the relationship between size and weight, and how retail jewelry stores operate.

Final exam is online, open book, and does not require a proctor.

Maximum completion time: 3 months

Number of Lessons: 7

1. Diamonds and Diamond Value (Month 1)
2. Clarity and Value (Month 1)
3. Color and Value (Month 1)
4. Cut and Value (Month 2)
5. Carat Weight and Value (Month 2)
6. The Daily Retail Business (Month 2)
7. Presenting Diamond Jewelry (Month 2)

Review and exam attempts (Month 3)

Diamonds & Diamond Grading – eLearning GEM 230

Prerequisite: GEM 130

This course covers the skills needed to grade the color, clarity, and cut of diamonds. Subjects explored include determining proportions and estimate weight; the fundamentals of diamond treatments, synthetics, and simulants; and the effect of fluorescence on diamond body color. Other topics discussed include the role cut plays in the marketplace; the technical knowledge needed to make effective buying and selling decisions; and other segments of the diamond industry - dealers, cutters, manufacturers.

Final exam is online, closed book, and requires a proctor. (See Proctored Exams on page 30)

Maximum completion time: 15 months

Number of Lessons: 20

1. Introduction — Beyond the Essentials (Month 1)
2. Birth of the Modern Diamond Industry (Month 1)
3. The Modern Diamond Market (Month 2)
4. How Diamonds Form (Month 3)
5. Exploring for Diamonds (Month 3)
6. Diamond Mining (Month 4)
7. The Diamond Crystal (Month 4)
8. Diamonds and Light (Month 5)
9. The Evolution of Diamond Cutting (Month 6)
10. Finding and Identifying Clarity Characteristics (Month 6)
11. Grading Clarity (Month 7)
12. Diamonds and Color (Month 8)
13. Grading Color (Month 8)
14. Grading Proportions — Table, Crown, and Girdle (Month 9)
15. Grading Proportions — Pavilion and Culet — and Evaluating Finish (Month 9)
16. Grading Fancy Cuts (Month 10)
17. Estimating Weight, Recutting, and Repolishing (Month 10)
18. Diamond Simulants (Month 11)
19. Synthetics and Treatments (Month 11)
20. Succeeding in the Marketplace (Month 12)

Review and exam attempts (Months 13 through 15)
Gem Identification – eLearning GEM 240

Prerequisites: GEM 120 and GEM 220

Practice identifying more than 60 species of gemstones, distinguishing natural gems from synthetics, and detecting gem treatments. You will carry out testing procedures and techniques on sets of practice stones. Study the latest gem treatments in the market today, and how illumination techniques can facilitate the identification process. Additionally, the course covers how— and when— to use gemological laboratory services and how to use gem identification skills to protect your business from costly mistakes. You will also receive the Gem Identification Lab Manual PDF and instructional videos.

- Due to continuously changing customs regulations beyond GIA's control, it may not be possible to ship Gem Identification stone sets to some international locations.
- Customs regulations may also affect the time it takes GIA to deliver international stone sets to students.
- GIA will be responsible for all logistics and expenses for international stone shipments both to and from the student.
- Students may not transport GIA’s stone sets across international borders.
- Prior to registering for Gem Identification, students must confirm their access to required equipment and have a conversation with their primary instructor to discuss course details.

To register for this course, you must have access to:

- Gem tweezers (non-locking)
- Daylight-equivalent light source
- Mini Maglite (incandescent) or equivalent
- Monochromatic light source
- 10x fully corrected loupe or microscope
- Gem cloth
- Refractometer with removable magnification piece, white light source, and polarizing filter
- Refractive index (RI) liquid 1.81
- Optic figure sphere
- Dichroscope (calcite preferred)
- Polariscope
- Spectroscope

These instruments are not included with the course. You can purchase a professional Gem Identification instruments student package through GIA Instruments at store.gia.edu. As an alternative, you can complete your assignments in GIA Student Workrooms, which are equipped with these professional tools. For Student Workroom activities, hours, and fees, please visit gia.edu.

Final exam is open book and requires a proctor. (See Proctored Exams on page 30)

Maximum completion time: 24 months
Number of Lessons: 44 (19 written and 25 practical assignments)

1. Introduction to Gem Identification (Month 1)
2. General Observation of Gem Identification (Month 1)
3. Refraction and the Refractometer (Month 1)
4. Polarscope Testing & Worksheet (Month 1)
5. Pleochroism and the Dichroscope (Month 1)
6. Magnification (Month 2)
7. Selective Absorption and the Spectroscope (Month 2)
8. Fluorescence and Phosphorescence (Month 2)
9. Additional Tests (Month 2)
10. Separation and Identification & Worksheet (Month 2)
11. Separating Natural Gems from Synthetics and Imitations & Worksheet (Month 3)
12. Detecting Gem Treatments & Worksheet (Month 3)
13. Separating Red, Pink, and Purple Gems & Worksheet (Month 3)
14. Separating Blue and Violet Gems & Worksheet (Month 3)
15. Separating Green Gems & Worksheet (Month 4)
16. Separating Orange, Yellow, and Brown Gems & Worksheet (Month 4)
17. Separating Colorless, White, Gray, and Black Gems & Worksheet (Month 4)
18. Identifying Rough Gems, Parcels, and Mounted Gems (Month 4)
19. Advanced Laboratory Testing (Month 4)
20. Worksheets 20 through 36 (Months 5 through 12)

Review, exam attempts, and remedial work if needed (Months 13 through 24)

Pearls – eLearning GEM 149

Prerequisite: None

This course examines how to buy and sell akoya, South Sea, Tahitian, and freshwater pearls with insight and skill; and GIA’s 7 Pearl Value Factors™: size, shape, color, luster, surface quality, nacre quality, and matching. You will be taught the difference between natural and cultured pearls, post-harvest treatments, imitation pearls, and pearl testing.

Final exam is online, open book, and does not require a proctor.

Maximum completion time: 6 months
Number of Lessons: 8

1. Pearls and their Value Factors (Month 1)
2. Pearl Farming (Month 1)
3. Pearl Processing, Treatments, Imitations, and Testing (Month 2)
4. Akoya Cultured Pearls (Month 2)
5. Freshwater Cultured Pearls (Month 3)
6. South Sea Cultured Pearls (Month 4)
7. Tahitian Cultured Pearls (Month 4)
8. The Business of Pearls (Month 5)

Review and exam attempts (Month 6)
Colored Stone Grading Lab  GEM 220L*

**Prerequisite:** None

Through extensive hands-on practice using gemstones, you will explore grading the color, clarity, and cut quality of a wide range of colored stones. Coursework includes the study of the GIA Colored Stone Grading System; how to describe color by hue, tone, and saturation; and how to judge gem quality factors. You’ll improve the consistency and accuracy of your colored stone grading skills. Topics also include the relationship between light and color and developing color memory. Study of this content can improve the consistency and accuracy of colored stone grading skills.

**Class duration:** 3 days or 6 nights (21 clock hours)

**What you earn:** Letter of Completion

**Lab Schedule:**

**Monday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:30</td>
<td>Lecture: Introduction, Class Objectives, Schedule, Student Materials, Student Introductions</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>08:30 – 09:30</td>
<td>Lecture: Gemstone Materials, the 4Cs, Gem Cloth, Tweezers, Grading Card</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>09:30 – 10:00</td>
<td>Lecture: Color World &amp; Color Nomenclature</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>10:00 – 11:30</td>
<td>Lecture/Lab: Color Estimation &amp; Description, Grading Dominant Color &amp; Additional Color (lecture = 45 minutes, lab = 45 minutes)</td>
<td>0.75</td>
<td>0.75</td>
</tr>
<tr>
<td>11:30 – 12:30</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:30 – 01:00</td>
<td>Lecture: Color Verification/Color Comparison Tool</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>01:00 – 01:30</td>
<td>Lab: Colored Stone Grading</td>
<td>0.00</td>
<td>0.50</td>
</tr>
<tr>
<td>01:30 – 02:30</td>
<td>Lecture/Lab: Cut – How it Affects Color and Grading Brilliance (lecture = 30 minutes, lab = 30 minutes)</td>
<td>0.50</td>
<td>0.50</td>
</tr>
<tr>
<td>02:30 – 03:45</td>
<td>Lecture/Lab: Cut - Face-up Outline, Profile &amp; Proportions (lecture = 30 minutes, lab = 45 minutes)</td>
<td>0.50</td>
<td>0.75</td>
</tr>
<tr>
<td>03:45 – 04:00</td>
<td>Lecture: Review of today, Preview of tomorrow</td>
<td>0.25</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**Total Daily Clock Hours = 7.00**

**Tuesday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Review</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 08:30</td>
<td>Lecture: Loupe Grading</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:30 – 09:00</td>
<td>Lecture/Lab: Cut – Finish (lecture = 15 minutes, lab = 15 minutes)</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>09:00 – 10:30</td>
<td>Lab: Colored Stone Grading</td>
<td>0.00</td>
<td>1.50</td>
</tr>
<tr>
<td>10:30 – 11:30</td>
<td>Lecture/Lab: Microscope Techniques and Clarity Characteristics (lecture = 30 minutes, lab = 30 minutes)</td>
<td>0.50</td>
<td>0.50</td>
</tr>
<tr>
<td>11:30 – 12:30</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:30 – 01:45</td>
<td>Lecture/Lab: Clarity Grading (lecture = 30 minutes, lab = 30 minutes)</td>
<td>0.50</td>
<td>0.75</td>
</tr>
<tr>
<td>01:45 – 02:30</td>
<td>Lab: Colored Stone Grading</td>
<td>0.00</td>
<td>0.75</td>
</tr>
<tr>
<td>02:30 – 03:15</td>
<td>Lecture: “The Big 3” (ruby, sapphire, emerald)</td>
<td>0.75</td>
<td>0.00</td>
</tr>
<tr>
<td>03:15 – 03:45</td>
<td>Lab: Colored Stone Grading</td>
<td>0.00</td>
<td>0.50</td>
</tr>
<tr>
<td>03:45 – 04:00</td>
<td>Lecture: Review of today, Preview of tomorrow</td>
<td>0.25</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**Total Daily Clock Hours = 7.00**

*Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit GIA.edu for the current schedule.*
Colored Stone Grading Lab GEM 220L* (cont.)

**Wednesday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Review</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 10:15</td>
<td>Lab: Colored Stone Grading</td>
<td>0.00</td>
<td>2.00</td>
</tr>
<tr>
<td>10:15 – 11:45</td>
<td>Lab: 2-Stone Exercise</td>
<td>0.00</td>
<td>1.50</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 21:00</td>
<td>Lecture: 2-Stone Exercise Results</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>01:00 – 01:45</td>
<td>Lecture: Grading Mounted Stones – Carat Weight and Weight Estimation</td>
<td>0.75</td>
<td>0.00</td>
</tr>
<tr>
<td>01:45 – 02:15</td>
<td>Lecture: Treatments</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>02:15 – 03:00</td>
<td>Lecture: Pricing &amp; Purchasing</td>
<td>0.75</td>
<td>0.00</td>
</tr>
<tr>
<td>03:00 – 03:45</td>
<td>Lecture: Grading Phenomenal Stones, Great Gems</td>
<td>0.75</td>
<td>0.00</td>
</tr>
<tr>
<td>03:45 – 04:00</td>
<td>Lecture: Summary, Review, Current Gem News</td>
<td>0.25</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

3.50

3.50

* Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit [GIA.edu](https://GIA.edu) for the current schedule.
Diamond Grading Lab  GEM 230L*

**Prerequisite: None**

Through a unique combination of hands-on training, one-on-one coaching, and multimedia, the Diamond Grading lab class explores how to grade diamonds consistently and accurately using a modern gem microscope and jeweler’s loupe. Students study GIA’s International Diamond Grading System™, explore time-saving shortcuts to determine a variety of grading factors, and are introduced to methods for reading a GIA Diamond Grading Report. You will spend more than 16 hours practicing grading techniques on diamonds that were carefully selected and graded by GIA. In the process, you will study how to recognize the most common diamond features. Students must pass a two-stone practical exam to complete the class successfully.

**Class duration:** 5 days or 10 nights (35 clock hours)

**What you earn:** Letter of Completion

**Lab Schedule:**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00</td>
<td>Class Requirements, Agenda, Intros, Packets, Overview of 4Cs, Carat Weight &amp; Size, Average Girdle Diameter, Gemcloth, Tweezers, Microscope, Pointer Probe</td>
<td>2.00</td>
<td>0.50</td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>Facet Arrangement, Loupe, Clarity Factors, Clarity Grades</td>
<td>0.60</td>
<td>0.65</td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td>Systematic Exam, Internal vs. Surface</td>
<td>0.50</td>
<td>0.25</td>
<td></td>
</tr>
<tr>
<td>01:30</td>
<td>Inclusions, Blemishes, Callable vs. Non-Callable, Determining Clarity</td>
<td>1.00</td>
<td>0.25</td>
<td></td>
</tr>
<tr>
<td>02:45</td>
<td>Lab: Determining Clarity</td>
<td>0.00</td>
<td>1.05</td>
<td></td>
</tr>
<tr>
<td>03:50</td>
<td>Assign Homework, Preview Tuesday</td>
<td>0.20</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

**Tuesday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 09:00</td>
<td>Review, Plotting</td>
<td>0.85</td>
<td>0.15</td>
</tr>
<tr>
<td>09:00 – 10:30</td>
<td>Clarity Status, Cut Quality Factors, Face-Up Appearance (Brightness, Pattern, Fire)</td>
<td>1.15</td>
<td>0.35</td>
</tr>
<tr>
<td>10:30 – 11:45</td>
<td>Proportions and Design, Overweight %, Total Depth %, Table % Direct Measurement Flash Method</td>
<td>0.75</td>
<td>0.50</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 02:15</td>
<td>Star Length %, Crown Angle Card, Profile, Face-Up, Crown Height %, Culet Size</td>
<td>0.65</td>
<td>0.85</td>
</tr>
<tr>
<td>02:15 – 03:00</td>
<td>Pavilion Depth % and Pavilion Angle, Lower Half Length %</td>
<td>0.35</td>
<td>0.40</td>
</tr>
<tr>
<td>03:00 – 03:50</td>
<td>Lab: Determining Proportions</td>
<td>0.00</td>
<td>0.80</td>
</tr>
<tr>
<td>03:50 – 04:00</td>
<td>Assign Homework, Preview Wednesday</td>
<td>0.20</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**Total Daily Clock Hours = 7.00**

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
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<tbody>
<tr>
<td>4.30</td>
<td>2.70</td>
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</table>

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.95</td>
<td>3.05</td>
</tr>
</tbody>
</table>

* Lab classes are currently only offered at GIA in Carlsbad or New York. Please contact GIA Admissions at admissions@gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit GIA.edu for the current schedule.
## Diamond Grading Lab  GEM 230L* (cont.)

### Wednesday

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 09:20</td>
<td>Review, Girdle Thickness %, Girdle Thickness Description, Girdle Thickness Variation</td>
<td>1.10</td>
<td>0.25</td>
</tr>
<tr>
<td>09:20 – 10:30</td>
<td>Combined Effect of Proportions, Polish</td>
<td>0.25</td>
<td>0.85</td>
</tr>
<tr>
<td>10:30 – 11:45</td>
<td>Symmetry, Final Cut Grade</td>
<td>0.85</td>
<td>0.40</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 02:15</td>
<td>D-to-Z Color Grading, Estimating Color, Fluorescence</td>
<td>1.00</td>
<td>0.50</td>
</tr>
<tr>
<td>02:15 – 03:50</td>
<td>Lab: Full Grading Practice</td>
<td>0.00</td>
<td>1.60</td>
</tr>
<tr>
<td>03:50 – 04:00</td>
<td>Assign Homework, Preview Thursday</td>
<td>0.20</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

### Thursday

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 09:00</td>
<td>Intensive Review; Color/Clarity Grading</td>
<td>0.50</td>
<td>0.50</td>
</tr>
<tr>
<td>09:00 – 11:45</td>
<td>Lab: Color/Clarity Grading</td>
<td>0.00</td>
<td>2.75</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 02:15</td>
<td>Lab: Color/Clarity Grading</td>
<td>0.00</td>
<td>1.50</td>
</tr>
<tr>
<td>02:15 – 03:50</td>
<td>Diamond Simulants; Grading Lab</td>
<td>0.25</td>
<td>1.30</td>
</tr>
<tr>
<td>03:50 – 04:00</td>
<td>Preview Friday</td>
<td>0.20</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

### Friday

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 9:30</td>
<td>Review (Q&amp;A), Grading Lab</td>
<td>0.25</td>
<td>1.25</td>
</tr>
<tr>
<td>09:30 – 11:45</td>
<td>Two-Stone Exam</td>
<td>0.00</td>
<td>2.25</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 01:00</td>
<td>Exam Results</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>01:00 – 03:30</td>
<td>Survey; Fancy Cuts, Mounted Diamonds, Treated &amp; Synthetic Diamonds, Colored Diamonds</td>
<td>2.25</td>
<td>0.25</td>
</tr>
<tr>
<td>03:30 – 03:45</td>
<td>Video (GIA Lab)</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>03:45 – 04:00</td>
<td>Q&amp;A; Closing</td>
<td>0.25</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

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Gem Identification Lab  GEM 240L*

Prerequisite: None

In this lab, students practice the same time-tested procedures and identification skills used by the Institute’s renowned gemological experts. Tools used include a microscope, a refractometer with polarizing filter and a removable magnifying eyepiece, refractive index (RI) liquid, a polariscope with optic figure sphere, a dichroscope, a table model prism spectroscope, a handheld spectroscope, and a loupe. Students use these instruments to practice identifying natural gemstones, imitations, and synthetics. Along with this hands-on training, your instructors will carefully demonstrate key tests and coach you in quick, effective testing procedures. (Be sure to read the Chemical Safety Disclosure on page 25).

Class duration: 5 days or 10 nights (35 clock hours)

What you earn: Letter of Completion

Lab Schedule:

### Monday

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Introduction, Class Objectives, Schedule, Materials, Student Introductions</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 08:45</td>
<td>Lecture/Lab: Cloth/Color Card/Tweezers (Lecture = 15 minutes, Lab = 15 minutes)</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>08:45 – 10:00</td>
<td>Lecture/Lab: General Observation (Lecture = 45 minutes, Lab = 30 minutes)</td>
<td>0.75</td>
<td>0.50</td>
</tr>
<tr>
<td>10:00 – 11:45</td>
<td>Lecture/Lab: Refractometer – Flat Facet Reading And Birefringence (Lecture = 1 hour, Lab = 45 minutes)</td>
<td>1.00</td>
<td>0.75</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 01:45</td>
<td>Lecture/Lab: Polariscope and Dichroscope (Lecture = 30 minutes, Lab = 30 minutes)</td>
<td>0.50</td>
<td>0.50</td>
</tr>
<tr>
<td>01:45 – 02:30</td>
<td>Lecture/Lab: Microscope Techniques (Lecture = 15 minutes, Lab = 30 minutes)</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>02:30 – 04:00</td>
<td>Lab: All observation and equipment techniques learned today</td>
<td>0.00</td>
<td>1.50</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

### Tuesday

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Review</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 10:00</td>
<td>Lecture/Lab: Lab Manual, Diffusion Treatment, and Practical Work (Lecture = 45 minutes, Lab = 60 minutes)</td>
<td>0.75</td>
<td>1.00</td>
</tr>
<tr>
<td>10:00 – 10:45</td>
<td>Lecture/Lab: Glass, Plastic and Assembled Stones (Lecture 30 minutes, Lab = 15 minutes)</td>
<td>0.50</td>
<td>0.25</td>
</tr>
<tr>
<td>10:45 – 11:45</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 02:00</td>
<td>Lecture/Lab: Refractometer – Spot Readings &amp; Birefringence Blink (Lecture = 30 minutes, Lab = 45 minutes)</td>
<td>0.50</td>
<td>0.75</td>
</tr>
<tr>
<td>02:00 – 02:45</td>
<td>Lecture/Lab: Polariscope – Optic Figure Sphere and Amethyst vs. Scapolite (Lecture = 15 minutes, Lab = 30 minutes)</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>02:45 – 04:00</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>1.25</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

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**Gem Identification Lab GEM 240L* (cont.)**

**Wednesday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:30</td>
<td>Lecture/Lab: Review (Lecture = 15 minute, Lab = 15 minute)</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>08:30 – 09:30</td>
<td>Lecture: Additional Lighting Techniques and Natural Inclusions</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>09:30 – 10:15</td>
<td>Lecture/Lab: Synthetic vs. Imitation – Flame Fusion &amp; Czochralski (15 minute lecture, 30 minute lab)</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>10:15 – 11:15</td>
<td>Lecture/Lab: Synthetic Processes – Flux Melt, Hydrothermal, Skull Melt, Opal &amp; Turquoise (Lecture = 30 minute, Lab = 30 minute)</td>
<td>0.50</td>
<td>0.50</td>
</tr>
<tr>
<td>11:15 – 11:45</td>
<td>Lecture/Lab: Natural vs. Synthetic Ruby (Lecture = 15 minute, Lab = 15 minute)</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 01:30</td>
<td>Lecture: Spectroscope, Ultraviolet, Specific Gravity, Color Filter</td>
<td>0.75</td>
<td>0.00</td>
</tr>
<tr>
<td>01:30 – 04:00</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

**Thursday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Review</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 09:15</td>
<td>Lecture: Gemstone Treatments &amp; Diamond Simulants</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>09:15 – 11:45</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>2.50</td>
</tr>
<tr>
<td>11:45 – 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 – 04:00</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>3.25</td>
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</table>

Total Daily Clock Hours = 7.00

**Friday**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Review</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 10:00</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>1.75</td>
</tr>
<tr>
<td>10:00 – 12:00</td>
<td>Lab: 5-Stone Exercise</td>
<td>0.00</td>
<td>2.00</td>
</tr>
<tr>
<td>12:00 – 01:00</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>01:00 – 01:30</td>
<td>Lecture/Lab: Review 5-Stone Exercise (Lecture = 15 minutes, Lab = 15 minutes)</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>01:30 – 03:00</td>
<td>Lab: Practical Work – Gem Identification</td>
<td>0.00</td>
<td>1.50</td>
</tr>
<tr>
<td>03:00 – 03:45</td>
<td>Lecture/Lab: Treatments, Synthetics, Imitations (Lecture = 15 minutes, Lab = 30 minute)</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>03:45 – 04:00</td>
<td>Lecture: Reports – Emerald, Alexandrite, Gem News Updates, Summary and Class Surveys</td>
<td>0.25</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Daily Clock Hours = 7.00

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Pearl Grading Lab  GEM 149L*

**Prerequisite:** None

Discover how the world’s foremost experts determine the quality of akoya, freshwater, South Sea, and Tahitian pearls. Explore GIA’s 7 Pearl Value Factors™. Key topics include how to evaluate cultured pearls in order to promote the relationship between beauty, value, and quality in merchandise.

**Class duration:** 1 day or 2 nights (7 clock hours)

**What you earn:** Letter of Completion

**Lab Schedule:**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Description</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 – 08:15</td>
<td>Lecture: Introduction, Objectives, Schedule, Materials</td>
<td>0.25</td>
<td>0.00</td>
</tr>
<tr>
<td>08:15 – 08:45</td>
<td>Lecture: What is a Pearl? Formation &amp; Culturing</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>08:45 – 09:15</td>
<td>Lecture: Pearl Types</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>09:15 - 10:00</td>
<td>Lecture/Lab: Grading and the 7 Factors, Continued</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>10:00 - 10:15</td>
<td>Break</td>
<td>0.00</td>
<td>0.25</td>
</tr>
<tr>
<td>10:15 - 11:15</td>
<td>Lecture/Lab: Grading and the 7 Factors, Continued</td>
<td>0.50</td>
<td>1.00</td>
</tr>
<tr>
<td>11:45 - 12:45</td>
<td>Lunch Break</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>12:45 - 1:30</td>
<td>Lecture/Lab: Grading and the 7 Factors, Continued</td>
<td>0.25</td>
<td>0.50</td>
</tr>
<tr>
<td>01:30 – 02:30</td>
<td>Lab: Fancy Color Grading</td>
<td>0.00</td>
<td>1.00</td>
</tr>
<tr>
<td>02:30 – 03:00</td>
<td>Lecture: Other Pearls</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>03:00 - 03:30</td>
<td>Lecture: Pearl Treatments</td>
<td>0.50</td>
<td>0.00</td>
</tr>
<tr>
<td>03:30 - 04:00</td>
<td>Lecture: Care and Cleaning of Pearls, Review, Current Pearl News, Class Survey, Q&amp;A</td>
<td>0.50</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Total Clock Hours = 7.00  
3.75  
3.25

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Equipment and Facilities

Equipment

To complete the Gem Identification course, you must have access to the following instruments which are not included with the course materials. These materials may be purchased at store.GIA.edu at an estimated retail price of $2,500:

- Gem tweezers (non-locking)
- Daylight-equivalent light source
- Monochromatic light source
- Mini Maglite (incandescent) or equivalent
- Gemological binocular microscope minimum 10x and 30x (darkfield illumination)
- Gem cloth
- Refractometer with removable magnification piece, white light source, and polarizing filter
- Refractive index (RI) liquid 1.81
- Optic figure sphere
- Dichroscope (calcite preferred)
- Polariscope
- Spectroscope

Chemical Safety Disclosure

The Occupational Safety & Health Administration (OSHA) recommends the use of good laboratory practices while using or being exposed to refractive index (RI) liquid, which contains diiodomethane. You will use RI liquid when using a refractometer, which you will come in contact with directly or indirectly in various courses, lab classes, or Student Workrooms. You may need to exercise special precautions if you are pregnant, if you have certain medical conditions, or if you have sensitivity to, or are allergic to, this chemical. If you are unsure, contact your physician for advice.

GIA provides protective gloves and appropriate disposal containers in each classroom. The Material Safety Data Sheet (MSDS) is posted in each classroom and GIA will provide a copy on request.

Lab Class and Student Workroom Facilities in Carlsbad or New York

GIA Lab classes and the Student Workrooms are now offered only at GIA campuses in Carlsbad, California and New York, New York. The GIA Student Workroom provides access to all the equipment and gemstones you need to complete the practical requirements of your Distance Education Gem Identification course. The self-study Student Workroom is also available if you need to prepare for your Gem Identification 20-stone final exam, take a proctored exam, or simply practice on equipment and gemstones. The following lists the classroom equipment provided in the Lab classes and the Student Workroom.

Colored Stone Grading Lab Class

Each student workstation includes either a binocular microscope or an Ott light, tweezers, and a 10x loupe. Each student keeps a lab manual, a gem cloth, Mini MagLite, and a color grading card.

Diamond Grading Lab Class

Classrooms contain a DiamondDock, and a UV lamp and viewing cabinet. Each student workstation has a binocular microscope, a loupe, tweezers, an LED light, a calculator, and a diamond grading tray. Each student keeps a lab manual, a pointer probe, a gem cloth, a plotting pen set, a table gauge, a crown angle card, and a color grading card.

Gem Identification Lab Class

Classrooms contain a table model prism spectroscope, a color filter, a fiber optic light, a UV lamp and viewing cabinet, a dichroscope, a refractometer with polarizing filter and removable magnifying eyepiece and refractive index (RI) liquid, an optic figure sphere, a polariscope, and tweezers. Each student keeps a lab manual, gem cloth, color grading card, and a Mini Maglite.

Pearl Grading Lab Class

Classrooms contain a pearl gauge and other instruction aids. Each student workstation includes either a binocular microscope or an Ott light, and a pearl grading master set with an informational keycard. Each student keeps a gem cloth and lab manual.

Student Workrooms

Student Workrooms contain an electronic balance with hydrostatic scale, a table model prism spectroscope, a color filter, a fiber optic light, a UV lamp and viewing cabinet, a utility light, and a loupe. Each student workstation has a binocular microscope, a handheld diffraction grating spectroscope, a dichroscope, a refractometer with polarizing filter and removable magnifying eyepiece and refractive index (RI) liquid, a diffuser plate, an optic figure sphere, a polariscope, a Mini Maglite, and tweezers.
Student Services and Student Life

GIA Student Services is dedicated to making your experience as a GIA student pleasant and productive. Our enthusiastic staff can provide you with assistance in many areas, including career services, medical services, and other financial services.

About GIA Career Services

GIA offers much more than academic growth. As a GIA student or alumni, you enjoy a professional affiliation with GIA. GIA is committed to providing you not only with a strong business foundation, but also with a complete support system you can rely on throughout your career. The Career Services staff can help you develop your career plans and begin the first steps in preparing for your future in the gem and jewelry industry. Career Services offers career preparation assistance, including tips on how to conduct yourself during an interview.

Career Services offers career advising appointments to assist students and alumni in developing educational and career goals, as well as assistance in your search for part-time, internships, and/or full-time opportunities in the gem and jewelry industry. Career Services actively promotes and supports effective professional relationships between GIA and organizations within the industry and encourages students to take advantage of these services offered. You will need to meet the legal requirements of working in any prospective employer’s country. Career Services brings together employers looking to hire GIA-trained students and alumni through the GIA Gem & Jewelry Career Center. As you enter the larger community of the gem and jewelry industry, be assured that you will always remain a part of GIA’s extended family.

GIA Gem & Jewelry Career Center

GIA Gem & Jewelry Career Center is a free, global service for those searching for a career, and looking to recruit candidates. Employers from every industry sector list positions with us, including wholesalers, department stores, jewelry designers, auction houses, gem laboratories, and many others. As a job seeker, you will be able to create a dynamic portfolio, search for careers that will help you take the next step and find companies that match your interest. New and exciting careers are listed each week; search often as there are always updated postings to consider. Create your profile so you can begin your career search at GIA.edu/gem-job.

GIA Jewelry Career Fair

GIA hosts an annual Jewelry Career Fair. As the jewelry industry’s largest job fair, Career Fair attracts the industry’s top retailers, manufacturers, laboratories, and wholesalers. Whether you’re in the middle of a career change or new to the working world, Career Fair gives you the chance to explore everything the fine jewelry industry has to offer. Plan to spend the day speaking with a number of recruiters, collecting job leads, and networking. In addition, sign up for one-on-one sessions with industry career coaches who will mentor you. Career Fairs are held annually in New York and Carlsbad. For the latest Jewelry Career Fair information visit GIA.edu/career-fair.

Career Preparation Assistance

The GIA Career Services team is eager to help you make your job search easier. We have invaluable resources that will empower you to create a long and successful career. As a GIA student or alum, Career Services offers career preparation, including tips on how to create a resume that touts your experience and a cover letter that opens doors, as well guidelines on how to make your experience as a GIA student pleasant and productive. Our enthusiastic staff can provide you with assistance in many areas, including career services, medical services, and other financial services.

Job Seeker’s Handbook

The Job Seeker’s Handbook contains some essential information you’ll need to succeed in your job search. We encourage you to use it as you begin your professional journey. Download or view the Job Seeker’s Handbook at GIA.edu/gem-careers.

Safety

GIA is committed to maintaining a safe and healthy campus. As a part of GIA’s reporting requirements, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires the distribution and notice of the availability of an annual security report to all current faculty, staff, and students and prospective students.

The Annual Campus Safety and Security Report includes statistics on reported crimes that occurred on campus and on public property within or immediately adjacent to and accessible from the campus for the previous three years. The report also includes institutional policies concerning campus security, such as policies on alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, hate crimes and other matters. You can obtain a copy of this report by contacting GIA Security or at GIA.edu/student-consumer-information.

Timely Warning and Emergency Notification

In the event of an emergency situation, students will be notified by home phone, cell phone, text message, or email. When you receive an automated notification, listen carefully to the instructions; you can also visit GIA.edu or call the GIA main phone number and listen to the recorded message for further instructions and information. For Carlsbad, call +1 (760) 603 4229; for New York, call +1 (212) 221 5858 ext 3515. Be sure to keep your contact information up to date so GIA can reach you in an emergency situation. You may log on to your Student Center at my.GIA.edu or contact Student Services to make updates to your record.
Student Services and Student Life

GIA Alumni Association

Did you know that you qualify as a member of the GIA Alumni Association as soon as you successfully complete a GIA course or program? GIA will automatically recognize you as an alumnus, and your membership is free. However, it is up to you to manage your GIA Alumni Membership in order to receive all the alumni benefits offered.

Current alumni benefits include an array of tools to communicate your GIA alumni status to customers and colleagues, alumni-focused publications and global events. You can also request to list yourself in the GIA.edu/gia-alumni-directory, a public search tool on GIA.edu that instantly verifies your GIA diploma credentials and leads business prospects your way. By connecting to the Alumni Association which is more than 115,000 members strong, with more than 70 chapters worldwide—you become part of an ever-growing global community of fellow GIA graduates who offer educational, networking, and mentorship opportunities that support you throughout your career. For more information contact us at alumni@gia.edu or call +1 800 421 7250 ext. 4145 or +1 760 603 4145.

You can also visit the alumni section of the GIA website at gia.edu/gia-alumni to manage your alumni membership, sign up for alumni communications, find GIA alumni, obtain a listing of our alumni chapters around the world, catch up on alumni news, check out the alumni global events calendar, and more.

Library and Learning Resources

The Richard T. Liddicoat Gemological Library and Information Center, which includes the Cartier Rare Book Repository and Archives, occupies nearly 8,000 square feet of space at GIA World Headquarters and The Robert Mouawad Campus in Carlsbad, California. The Library houses a growing collection of more than 57,000 books, 700 periodicals, and 1,000 videos and other media. Students can also consult specialized databases, including LIRN for general academic references and EBSCO GeoRef for references to geoscience information.

Whether in person or by phone, email, or fax, the library staff answers questions from scientists, jewelers, gemologists, students, researchers, authors, and the media from every corner of the globe. Providing quick reference on topics including treatments, synthetics, business management, jewelry history, and more, the Richard T. Liddicoat Gemological Library and Information Center staff are the first point of reference for gem and jewelry professionals around the world. The Library is open from 7:30 a.m. to 5:00 p.m. Pacific Time, Monday through Friday. Contact us at library@ gia.edu, or by telephone at +1 800 421 7250 ext 4046 or +1 760 603 4046.

EBSCO GEOREF and LIRN

Further resources are available through GIA’s subscription to the LIRN and EBSCO GeoRef electronic databases. Both can be accessed through the Internet 24 hours a day, 7 days a week. Current students can log on to My GIA at my.gia.edu, and follow the EBSCO GeoRef and LIRN links.

My GIA and eLearning System Requirements

My GIA is your gateway to online services. Log on 24/7 to access eLearning courses; answer assignment questions online and get immediate feedback; update your contact information; print out completed answer sheets for future study; track completed assignments; monitor your overall course and program progress and more.

Courses come to life right on your computer with GIA eLearning. Convenient, effective, and engaging, GIA’s eLearning environment lets you study anywhere you have Internet access. Courses use audio and video to keep you motivated and engaged.

Online support is available for assistance with your user name, password, or any technical question at onlinesupport@gia.edu or +1 800 421 7250 ext 7459 or +1 760 603 4000 ext 7459; 7:30 a.m. to 4:30 p.m. Pacific Time, Monday through Friday.

My GIA and eLearning have the following system requirements:
- JavaScript, Adobe Flash Player, Adobe Reader, and QuickTime are available as free Internet downloads. Note that requirements may change at any time.
- Online support is available for assistance with your user name, password, or any technical questions at onlinesupport@gia.edu or +1 800 421 7250 ext 7459 or +1 760 603 4000 ext 7459; 7:30 a.m. to 4:30 p.m. Pacific Time, Monday through Friday.

- My GIA and eLearning have the following system requirements:
  - Windows Vista or later, or Mac OS X
  - Firefox 25 or later (for optimum experience), Google Chrome 21.X or later, Safari 6 or later, IE 8 or later (9 or above must be in Compatibility Mode)
  - Please do not use AOL, MSN, or Opera browsers with this site
  - Be sure JavaScript is enabled, cookies are allowed, and pop-up blockers are disabled
  - Screen resolution: 1024x768 or greater
  - Adobe Flash Player 8 or later is required for eLearning courses (Flash is not supported on iPad or iPhone)
  - Adobe Reader is required to read PDF documents
  - QuickTime 7 or later (or iTunes) is required to play MPEG-4 (M4V) videos

JavaScript, Adobe Flash Player, Adobe Reader, and QuickTime are available as free Internet downloads. Note that requirements may change at any time.
Academic Policies and Procedures

These policies help to ensure the quality of every student’s academic experience. They support the investment our graduates make in their education, and help to preserve the value and integrity of GIA’s diplomas and certificates. These policies and requirements apply to all courses and programs, unless otherwise noted. Policies are subject to change.

Complaint Policy and Procedure

Policy
To submit a formal complaint, please follow the procedure described below. GIA reviews all complaints in a timely, fair, and equitable manner. GIA gives all individuals named in a complaint, including students, instructors, or other school employees, the opportunity to respond to the complaint. Students are required to cooperate with all GIA representatives during an investigation in which GIA believes the student(s) may provide relevant information. GIA considers all of the information collected during the investigation in the decision-making process. Additionally, concerns related to sexual harassment or assault can be directed to Recommend adding the phone & fax numbers too. +1 760 603 4587 +1 800 421 7250 ext 4587 +1 760 603 4153

Complaint Procedure

A complaint must be submitted to the Dean of Students in writing at deanstudent@gia.edu. If the Dean is unavailable, it can be submitted to the Assistant Dean or School Director, who will forward it to the Dean of Students. A complaint must contain, at a minimum, the basis of the allegation, all relevant names and dates, and a brief description of the actions forming the basis of the complaint. Copies of available documents, materials, or additional reasonable and credible information that supports the allegation should also be included.

Complaint Disclosures

Schools accredited by the Distance Education Accrediting Commission (DEAC) must have a written complaint policy and procedure for the purpose of receiving, responding to, addressing, and resolving as appropriate, complaints made by students, faculty, administrators, or any other person who has good reason to believe the school is not in compliance with DEAC standards and policies. Complaints may be submitted to the DEAC using the complaint form found on its website (www.deac.org), and must include authorization for the Commission to forward a copy of the complaint, including the complainant’s identity, to the school. Where issues of educational services, student services, or tuition are concerned, a student must have exhausted all efforts to resolve the complaint with the school before filing a complaint with the DEAC. Students can contact the Distance Education Accrediting Commission (DEAC) at 1101 17th Street NW, Suite 888, Washington, DC 20036 USA, phone +1 202 234 5100, fax +1 202 332 1386, or online at deac.org

A student or any member of the public may file a complaint about this institution with the California Bureau for Private Postsecondary Education by calling +1 888 370 7589 toll free, or by completing a complaint form, which can be obtained on the Bureau’s website at www.bppe.ca.gov

Unresolved Complaints

Students must address their concerns about this school or any of its educational programs by following the grievance process outlined above. Schools are responsible for ensuring and documenting that all students have received a copy of the school’s grievance procedures and for describing these procedures in the school’s published catalog. If, as a student you were not provided with this information, please inform school management.

Students dissatisfied with this school’s response to their complaint or who are not able to file a complaint with the school, can file a formal complaint with the Texas Workforce Commission (TWC), as well as with other relevant agencies or accreditors, if applicable.

Information on filing a complaint with TWC can be found on TWC’s Career Schools and Colleges Website at csc.twc.state.tx.us/

GIA holds a Certificate of Approval from the Texas Workforce Commission (TWC). The TWC-assigned school number is S3437. The school’s programs are approved by TWC, as well as by the California Bureau of Private Postsecondary Education (BPPE).

Students who reside in Texas may direct unresolved complaints to:

The Texas Workforce Commission
Career Schools and Colleges
Room 226T
101 East 15th Street
Austin, TX 78778-0001
T 512 463 2222
www.twc.state.tx.us

Gifts

The GIA Code of Conduct, which is adhered to by all GIA employees, provides a set of guidelines that help govern actions with all vendors, clients, students, and the public GIA serves. Included in these guidelines is a stipulation that prohibits GIA employees from accepting gifts or gratuities. A PDF of GIA’s Code of Conduct can be downloaded at gia.edu
Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Final Transcript Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>75% and above and must meet the graduation requirements</td>
<td>P (Pass)</td>
</tr>
<tr>
<td>74% or below and failure to meet the graduation requirements</td>
<td>NP (No Pass)</td>
</tr>
</tbody>
</table>

A grade of Incomplete (INC) is a temporary grade and will be converted according to the following standards. Students must successfully complete the agreed-upon remaining course requirements according to the written agreement between GIA and the student. Failure to complete the coursework as agreed will result in replacing the grade of INC with a grade of No Pass (NP).

Enrolled students withdrawing after the program, course, or class start date receive a grade of Student Withdrawal (SWD) on their transcript. A grade of SWD will remain on a student’s permanent record.

Grading Policies

Students can access their grades at any time in Student Center at my.GIA.edu. Grades and enrollment history are maintained and available indefinitely.

For written final exams, it is recommended that Distance Education students allow sufficient time to attempt for the maximum of three proctored online examinations. The first exam attempt should be taken 21 days prior to the course end date. Each exam request requires three business days for processing, not including weekends or holidays. Online questionnaire and exam results are available immediately after submission.

For practical exams, it is recommended that Distance Education students allow sufficient time to attempt for the maximum of ten proctored 20-stone examinations, and remedial work if applicable. The first exam attempt should be taken several months prior to the course end date. Each exam request requires three business days for processing, not including weekends or holidays. Once sent to your proctor, the exam is valid for 30 days or up to the course end date. 20-stone exam results are available within 24 hours of receipt, not including weekends or holidays.

Any student submitting assignments, quizzes, and exams online can view his or her progress in the Student Center at my.GIA.edu.

Please note that there are no extensions beyond the course end date. All assignments, practical work, and exams must be completed prior to the course end date.

Lost Stone Policy

Students are responsible for all gem materials, instruments, and tools loaned by GIA during the term of their enrollment. Students are obligated for the cost of lost stones and replacement value or repair of any instruments and tools that are lost or damaged beyond normal wear and tear.

Students will be charged the replacement value of any diamond or colored stone they lose. If the diamond or colored stone is found at a later date, the amount will be refunded to the student.

Students do not have the option of replacing the lost diamond or colored stone and must pay the replacement fee determined by GIA.

Classroom Lab Policies

During lab sessions, students may use chemicals, equipment, and tools that can be hazardous if they are handled incorrectly or without taking proper precautions. Students must always follow their instructor’s directions for hazardous substances and wash their hands thoroughly after handling any chemicals.

- All students must work individually unless an instructor directs otherwise.
- Photography or reproduction of quizzes, exams, key cards, worksheets, and any other materials is strictly prohibited without instructor permission.
- Key cards are the property of GIA and cannot be taken from any classroom.
- Students cannot take gemology worksheets, blank or completed, out of the classroom.
- Students cannot remove any projects or materials from the classroom without their instructor’s permission.
- Cell phones and other mobile communication devices must be set on silent mode and must be out of sight; they may not be used for accessing social media and the Internet, texting, or making phone calls during class hours. Use of such devices in the classroom is strictly prohibited unless otherwise approved by your instructor or proctor.
Distance Education Exams

Many Distance Education exams must be taken in the presence of an approved proctor or in GIA Student Workrooms.

Excluding Gem Identification, a maximum of three examination attempts will be permitted for eLearning courses.

Students who do not achieve a passing grade on the third attempt, regardless of their course end date, are dismissed and a final grade of NP (No Pass) is entered on their official transcript. To continue, Distance Education students are required to re-enroll, paying current full tuition and fees, and complete all course assignments and exams with a passing score within the allowed completion time.

For the Gem Identification course, a maximum of ten 20-stone examination attempts are permitted. Distance Education students who fail the Gem Identification course 20-stone examination five times are required to complete additional practical work prior to attempting the exam again.

Distance Education students who do not achieve a passing grade on the 10th examination attempt, regardless of their course end date, receive a final grade of NP on their official transcript. To continue, Distance Education students are required to re-enroll, pay full tuition and fees, and complete all course assignments within the allowed completion time.

Proctored Exams

A proctor is someone approved by GIA to supervise your exams when it’s not possible to take them at a GIA campus.

Acceptable Proctors

- Certified librarians at a library, college/university, or school
- School Teacher
- College/university administrators, instructors, or academic advisors
- Learning/tutoring centers
- Educational officers of military installation, or correctional facility
- Notary Public
- Certified Public Accountant
- Attorney

To ensure proctor meets our designated criteria, please provide documentation evidencing qualifications (governmental issued ID, attestation, business card, licensure/certification as applicable, etc.). The proctor must be able to provide a computer with an Ethernet Internet connection (not wireless) for up to 2 hours, and monitor the student during the exam. All proctors must be approved by GIA. Approval can be revoked at any time.

Unacceptable Proctors

- Relatives or spouses/partners/significant others
- Friends and/or roommates
- Co-workers, supervisors or business associates
- Anyone in the gem and jewelry industry
- Anyone who cannot provide a computer with Internet access for up to 2 hours
- Anyone who cannot monitor the student during the exam

This list is not all inclusive and GIA may deny any proctor that appears unacceptable.

If you have questions about a prospective proctor’s qualifications, contact Education Records at +1 800 421 7250 ext 7225 or proctor@gia.edu. Students are responsible for paying any proctoring fee.
Testing Policies

Quizzes and exams measure each student’s comprehension of the curriculum and mastery of skills. They also keep students motivated and committed to their studies. The following requirements apply unless otherwise approved or directed by your instructor or proctor.

- All written and practical quizzes and exams are the property of GIA and shall not be removed from the classroom by anyone other than the instructor or other designated representatives.
- Quizzes and exams not taken on scheduled dates and times receive a score of zero. There are no exceptions.
- Unauthorized electronic devices cannot be used during the examination period.
- Quizzes and exams in progress may be declared null and void if a classroom has to be evacuated for any reason. The quiz or exam will be rescheduled, if necessary.
- For on-campus Gemology students only: reviews of specific exam questions are given only to students who did not pass.
- Reconstructing quiz and exam questions, and sharing or exchanging them in any manner with other students, or obtaining such information from any source, is prohibited.
- Failure to report known or suspected cheating or academic dishonesty is considered academic dishonesty and is a violation of the Student Code of Conduct.
- Copying, faxing, scanning, photographing, and recording quiz or exam questions and materials by any electronic, digital, or physical means, at any time, is prohibited.
- All written and practical quizzes and exams must be completed within the specified time limit. All written and practical quizzes and exams must be taken on a GIA campus or with a GIA-approved proctor, unless you are taking an unproctored exam.
- Exams sent to a proctor must remain in the proctor’s custody and control at all times. See Proctored Exams in this section, or contact Education Records at +1 760 603 4000 ext 7312 or records@gia.edu for proctor requirements.
- All quizzes and exams are closed-book unless the supervising instructor or proctor indicates otherwise. International students can use a printed English translation dictionary during quizzes or exams, but only after it has been examined by the instructor.
- Electronic language dictionaries cannot be used at any time during quizzes and exams.
- Only standard, nonprogrammable calculators are allowed.
- Cameras and other visual or audio recording devices are not allowed at any time during exams.
- Cell phones and other mobile communication devices must be set on silent mode and must be out of sight. Use of such devices in the classroom and during testing is strictly prohibited unless otherwise approved by your instructor or proctor.
- GIA-provided electronic test-taking devices may be used in some classes; follow the directions of your instructor.

Academic Dishonesty

GIA regards cheating as a very serious matter. Students are expected to do their own work at all times. Cheating is defined as any unauthorized assistance in meeting the requirements of a class, including but not necessarily limited to the following:

- Copying class work or homework from other students
- Reproducing or copying keycards
- Turning in work done by someone else
- Accepting unauthorized help during quizzes and examinations
- Taking a proctored exam without the supervision of an approved proctor
- Using unauthorized electronic devices such as a computer, a laptop, an iPad, a tablet, an e-reader, a MP3 player, a PDA, a cell phone, etc
- Getting unauthorized help on assigned projects
- Being in unauthorized possession of practical assignments or projects
- Photographing or reproducing quizzes, exams, worksheets, key cards, and any other academically sensitive materials is strictly prohibited without instructor permission

Satisfactory Academic Progress (SAP) Policy

Satisfactory academic progress is evaluated on both qualitative and quantitative metrics. Students must both meet minimum grading standards (qualitative) as well as successful completion of scheduled clock hours and pace of completion (quantitative) requirements. Students must progress through the course at a pace sufficient to satisfactorily complete the course or program within the allowed completion time. Progress is evaluated at specified benchmarks as noted in the course syllabus. At a minimum, students receive academic progress reports when they complete 25% and 50% of the course or program. Students who do not meet satisfactory progress standards are placed on Academic Probation (students receiving federal financial aid are placed on an equivalent Financial Aid Warning status). A written probation notice will state the conditions and length of the probationary period. Students who do not meet the conditions of their probation are dismissed. Students can view their progress online through My GIA at my.GIA.edu. Students may request a conference with their instructor at any time to discuss their progress.

Distance Education

eLearning students receive progress reports at 25%, 50%, and 75% of their course completion time. Distance Education students who do not complete their course including assignments, practical work and the final exam within the allowed completion time will receive a final grade of No Pass (NP).

Clock Hours

Total clock hours are the number of classroom hours scheduled for each course. One clock hour is defined as fifty minutes of instruction during a sixty-minute period (Texas Administrative Code, Title 40, Part 20, Chapter 807.2(8)).
Attendance Policy

Attendance and punctuality are two keys to success at GIA. The curriculum is intense, and students are strongly encouraged not to miss any lectures or laboratory time. There are no excused absences or tardies. Students who exceed the maximum allowable absences or tardies as defined in this policy are dismissed from their course or program.

Lab students who miss any portion of the first day of class, or who otherwise exceed the maximum number of absences, are dismissed and receive a grade of SWD. Refunds are calculated according to the Cancellation and Refund Policy for each location as stated on the GIA website. Lab class students enrolled in classes of 35 clock hours or less who are dismissed, cannot make up missed time and must re-enroll, paying the current full tuition and fees.

Classes begin promptly at their scheduled start times. Students who are not in the classroom at that time are marked tardy or absent. A student may not leave the classroom without advising the instructor, other than at regularly scheduled break times.

Tardiness is defined as being absent from the classroom for a total of less than one hour during the daily scheduled class hours, without the instructor’s permission, except during scheduled breaks.

Absence is defined as being absent from the classroom for a total of one hour or more during the daily scheduled class hours, without the instructor’s permission, except during scheduled breaks.

Students are responsible for keeping track of how many times they have been tardy and absent. Students may ask the instructor for their attendance record at any time. Students who approach the maximum limit may be given a courtesy warning by the instructor. Students who reach the maximum limit are placed on attendance probation by the Dean of Students or the School Director.

Maximum Allowable Tardies and Absences

<table>
<thead>
<tr>
<th>Class/Program</th>
<th>Tardies</th>
<th>Absences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colored Stone Grading Lab class* (21 hours)*</td>
<td>N/A</td>
<td>Cannot miss any portion of the first day. 2 hours maximum</td>
</tr>
<tr>
<td>Diamond Grading and Gem Identification Lab class (35 hours)*</td>
<td>N/A</td>
<td>Cannot miss any portion of the first day. 3 hours total</td>
</tr>
<tr>
<td>Pearl Grading Lab Class (7 Hours)</td>
<td>N/A</td>
<td>Cannot miss any hours.</td>
</tr>
</tbody>
</table>

Leaves of Absence

Students may request a leave of absence (LOA) at any time during their studies with proper cause and supporting documentation. The leave of absence request must be submitted in writing, and usually in advance, by the student, unless an unforeseen circumstance prevents the student from submitting the request in writing and in advance. A leave of absence will be approved for a documented family emergency, serious illness, or for active military duty. Contact the Dean of Students or School Director if you have questions or for additional information.

In a 12-month calendar period, a student may have no more than two leaves of absence, for a period not to exceed 60 days. Contact the Dean of Students or the School Director if you have questions or for additional information.

Students who do not return as agreed following a leave of absence are dismissed from their course of study, a grade of SWD (Student Withdrawal) is posted, and the published refund policy is applied.

Any GIA student who is called to active military duty will, upon request and upon providing GIA with a copy of their official military orders, be granted a leave of absence for a period of time not to exceed the term of the active duty plus sixty (60) days. If the total leave of absence period exceeds 60 days within a 12-month period, the student is dismissed, a grade of SWD is posted, and the published refund policy is applied. The student may re-enroll when they are able to resume their studies.

A student who withdraws from the school as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

1. If tuition and fees are collected in advance of the withdrawal, a prorata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
2. A grade of incomplete with the designation “withdrawn-military” for the courses in the program, other than courses for which the student has previously received a grade on the student’s transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
3. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
   (A) Satisfactorily completed at least 90 percent of the required coursework for the program; and
   (B) Demonstrated sufficient mastery of the program material to receive credit for completing the program.

Completion Time

Distance Education course completion times are strictly enforced. Distance Education students who exceed the allowed completion time receive a final grade of No Pass (NP) on their official transcript. Students wishing to complete the course must re-enroll, pay full tuition and fees, and complete all course assignments and final exams within the allowed completion time.

*Lab classes are currently offered on GIA’s campus in Carlsbad or New York. Please contact GIA Admissions at admissions@ gia.edu, +1 800 421 7250 ext 4001 or +1 760 603 4001, or visit gia.edu for the current schedule.
Prohibited Student Activities

*Failure to maintain satisfactory academic progress*
*Conducting any activities that harm the name, reputation, or property of GIA*
*Offensive, disruptive, threatening, harassing, or insubordinate behavior*
*Failure to follow instructions and policies*
*Cheating or any other form of academic dishonesty*
*Possession of firearms or other weapons on school premises*
*Providing false information and/or the willful omission of information on any GIA document or form*

Academic Probation

Distance Education students whose academic work does not meet the minimum satisfactory academic progress policy at any time are placed on Academic Probation. See page 32 for the Satisfactory Academic Progress Policy.

Behavioral Probation

Students who do not comply with the Student Code of Conduct and Standards of Behavior will be placed on Behavioral Probation. Students who do not meet the terms of their Behavioral Probation are dismissed, and a final grade of SWD is applied.

Dismissal Policy

GIA may terminate a student’s enrollment for academic, attendance, or behavioral reasons at any time. Dismissal decisions are at GIA’s sole discretion. Upon dismissal, a grade of SWD (Student Withdrawal) is posted to the student’s permanent record. Refunds will be calculated according to the terms of the student’s enrollment agreement and GIA’s refund policy.

Reasons for dismissal include, but are not limited to:

- Failure to maintain satisfactory academic progress
- Cheating or any other form of academic dishonesty
- Failure to follow instructions and policies
- Failure to abide by the attendance policy
- Offensive, disruptive, threatening, harassing, or insubordinate behavior
- Stealing school property or the personal property of any individual
- Use, possession, or sale of alcohol, illegal drugs, or controlled substances anywhere on school premises
- Possession of firearms or other weapons on school premises
- Providing false information and/or the willful omission of information on any GIA document or form
- Conducting any activities that harm the name, reputation, or property of GIA
- Failure to complete a course in the maximum timeframe as follows:
  - Diamond Essentials Course (3 months) GEM 130
  - Diamonds & Diamond Grading Course (15 months) GEM 230
  - Diamond Grading Lab (35 hours) GEM 230L
  - Colored Stone Essentials Course (3 months) GEM 120
  - Colored Stones Course (18 months) GEM 220
  - Colored Stone Grading Lab (21 hours) GEM 220L
  - Gem Identification Lab (35 hours) GEM 240L
  - Gem Identification Course (24 months) GEM 240
  - Pearls Course (6 months) GEM 149
  - Pearl Grading Lab (6 hours) GEM 149L

Distance Education students who exceed the allowed completion time are dismissed and a final grade of NP (No Pass) is entered on their official transcript. If enrolled in multiple courses, completion times run concurrently.

A student will be terminated from a course if no assignment is submitted by the end of the third calendar month unless the student submits a specific request in writing for an extension of time.

Appeals and Re-admission Following Dismissal

Students who are dismissed receive a written statement of the reason for their dismissal and any readmission terms and conditions. Students may appeal their dismissal by submitting a written letter to the Dean of Students or the School Director. GIA will respond in writing to the appeal within ten working days of receipt. Submitting an appeal does not guarantee readmission. Readmission is at the sole discretion of GIA, and subject to space availability. Current tuition and fees apply.

If a student’s first appeal for readmission is denied, subsequent appeals will be considered following a two-year waiting period.

Notification of Student Privacy Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) provides students with certain rights with respect to their education records.

All student records are kept in accordance with the provisions of FERPA. Education records include all files, records, and documents that contain information directly related to a student’s academic and financial records, placement files, and financial aid documents. Transcript information is retained permanently, and other signed documents and specific records are retained according to applicable state and federal regulations.

It is GIA’s policy to release the following directory information to a requesting party upon receipt of a completed Education Verification request form: student name, fields of study; dates of enrollment; degrees, diplomas, and certificates awarded and dates conferred; and academic honors and awards received unless the student has opted out of the release of their directory information. The Education Verification Request form can be downloaded here and submitted to the Education Records department at records@gia.edu.

Students have the right to request that their directory information not be released. Such requests must be submitted in writing to the Manager of Education Records within 30 days of enrollment or within 30 days of receiving notification of this policy. This request remains in place until rescinded in writing by the student.

GIA may disclose personally identifiable information from an education record to appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.
Academic Policies and Procedures (cont.)

GIA will not release any student specific financial aid information to a third party without the student’s permission. Students may authorize our office to provide their financial aid information to a third party by signing a Consent Form for Disclosure of Student Education Records at our offices.

Students may examine their own records by submitting a written request to the Manager of Education Records, who will schedule an appointment for them to view their education records within 45 days of receiving the request.

Students who believe their records are inaccurate, misleading, or violate their privacy may submit a written request to the Manager of Education Records that their record be amended. If the record is not amended, the student may request a hearing to challenge the contents of the record. The student will be informed, in writing, of the decision resulting from the hearing. If the record is not amended as a result of the hearing, the student has the right to place a statement in his or her record commenting on the contested information in the record or stating why he or she disagrees with the decision of the hearing. The student may also submit a written complaint to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Academic Records

Student records are retained in accordance with federal, state, and accreditation requirements. The care and protection of student data is of utmost importance. GIA maintains a comprehensive global personal data protection policy that may be found on our website at GIA.edu.

Letters of Good Standing

On request, the Education Records department will issue letters of good standing, typically needed by insurance companies or other agencies as evidence of student status. GIA does not issue letters of recommendation. Contact Education Records at +1 800 421 7250 ext 7312, +1 760 603 4000 ext 7312, or records@gia.edu.

Transcripts

Transcripts are available for $10 each. Students who enrolled prior to 2013 should contact Education Records to order a transcript. Students who enrolled in 2013 or later may order a transcript at my.GIA.edu.

Diploma/Transcript Holds

Please note that diplomas will be presented or mailed only if you have satisfied all your academic and financial obligations. If you have any unmet obligations to GIA, you will not receive a diploma or transcript until the obligation is fulfilled.

Replacement Diplomas

If your diploma was permanently lost or destroyed, a replacement diploma may be ordered from the Education Records department. Each replacement diploma follows the current diploma format and also includes the reissue date. All replacement diplomas bear the signatures of GIA’s current Chair of the Board of Governors and President and CEO.

Change of Name

GIA requires official documentation and written authorization to make changes or corrections to the name listed in your student account. You must submit one item of documentation that shows the current/old name that is in our records, and one item of documentation that shows your new/updated name. The following documentation is acceptable:

- Valid Government issued photo ID
- Marriage certificate
- Divorce decree
- Naturalization documents

Graduation Announcements

Graduation announcements are available upon request. Contact Education Records at +1 760 603 4000 ext.7312.

Enrollment, Graduation, and Employment Data

Information on the enrollment, graduation, and employment rates of GIA students is contained in enrollment document PS-005 Receipt of Enrollment Policies, found at GIA.edu/student-consumer-information.

Academic Credentials Usage Policy

Applicability

Usage guidelines apply to all current and former students of the Gemological Institute of America, Inc. and its related entities (collectively referred to as GIA).

Usage Guidelines For Academic Credentials

The academic credentials earned at GIA are respected by gem and jewelry professionals around the world. They are the internationally recognized symbol of the highest standard of education in the fields of gemology, jewelry manufacturing arts, and jewelry business.

It is appropriate and customary for recipients of GIA diplomas to signal their achievement by appending the relevant academic designation to the end of their name. It should be noted, however, that GIA alumni are required to abide by specific standards of usage. Although the following examples do not reference every diploma offered by the Institute, they should help you determine how GIA’s Usage Guidelines for Academic Credentials apply to you.

General Usage

You may reproduce and display your GIA diploma, certificate, or letter of completion in its entirety. Note that when a credential is advertised it must be used in association with the recipient’s name, and the advertisement must not in any way state or imply an affiliation with, or endorsement by GIA.

Only the acknowledgement of a diploma or degree from GIA should be placed on business cards. Individual coursework that is completed but does not result in a diploma is best listed on résumés and curriculum vitae.

Diplomas

The following examples refer to the Graduate Gemologist (GG):

- John Doe, GIA Graduate Gemologist, or John Doe, GIA GG

The following examples refer to the Graduate Diamonds, Graduate Colored Stones, and Graduate Pearls diplomas:

- Jane Doe, GIA Diamonds Graduate
- John Doe, GIA Colored Stones Graduate
- Jane Doe, GIA Pearls Graduate

Employment Citations

Companies may state that they have GIA Graduate Gemologists, or Diamonds, Colored Stones, or Pearls graduates on staff, provided that such statements are accurate and companies agree to cooperate with any verification that may be requested by GIA or others.
Names, Trademarks, and Copyrights

GIA’s names and logos, like those of most organizations, are valid trademarks, and as such, may not be used in your advertising except as described herein. The same is true for GIA’s copyrighted materials (including all GIA publications, course materials, certain printed forms used by GIA), which may be used only by obtaining prior written consent from GIA. Some specific examples of GIA’s trademarks and copyrighted material that may NOT be used in your advertising without prior consent are:

- GIA (Gemological Institute of America) and its logo
- GIA diamond grading and gemstone identification reports, including but not limited to, GIA Diamond Grading Report, GIA Diamond Dossier®, and GIA Diamond eReport. Use is acceptable if the report is for a product the client/seller owns
- GIA Facetware™ logo
- GIA education materials and publications in any medium, including but not limited to, print, web, video, or audio
- Gems & Gemology quarterly journal and its logo
- GIA Alumni Association logo

Unauthorized Usage

It is an unauthorized use of GIA’s name to imply that GIA and/or its subsidiaries directly or indirectly certify, sponsor, or approve any individual or private business including its employees, products, services, or pricing.

It is incorrect to state that graduates, students, or their businesses, or particular gemstones are “certified” by GIA.

The Gemological Institute of America does not certify anyone or anything. Neither a student nor a graduate who has been awarded a certificate or diploma, nor a gem that has been graded or identified by GIA has been “certified” by GIA.

Examples of unacceptable usage include: GIA Certified; GIA Certified Diamond Appraiser; GIA Certified Diamonds; GIA Diamond; Certified GIA Appraisals; Certified Graduate Gemologist; Member, Gemological Institute of America; Member, GIA Laboratory.

Because GIA is an educational and research institution, it is not allowed to participate in, or endorse, private business. GIA must also avoid the appearance of doing so, or its standing with the regulating and accrediting authorities could be jeopardized.

GIA does not permit the use of any of its trademarks in third-party domain names. Any use of GIA in a website domain name in the fields of diamonds, jewelry, education and related fields would constitute infringement of the GIA marks.

The use of the Facetware logo is not permitted. Those who wish to reference the use of GIA Facetware in estimating a cut grade may reference it by stating the following: “Cut grade was estimated using the GIA Facetware™ Cut Estimator.”

For intellectual property usage requests that are not covered here, please email guidelines@gia.edu or visit GIA.edu.

Student Code of Conduct and Standards of Behavior

Part of every student’s experience at GIA includes learning to become a jewelry professional. GIA students are expected to behave in a professional manner and to treat others with dignity and respect at all times. Students are expected to adhere to the GIA Student Code of Conduct and Standards of Behavior to ensure a safe, secure, and positive learning environment.

Students are required to follow all instructions given by instructors or other GIA representatives. Students who become aware of anything that seems unsafe, improper, or illegal should report it to a GIA staff member immediately.

Students who display offensive, harassing, disruptive, threatening, insubordinate, or unlawful behavior may be disciplined immediately. This discipline can range from a warning to dismissal from GIA.

GIA has a zero tolerance policy for weapons, illegal drugs or controlled substances, and threatening or harassing behavior. Students in violation of these policies may be dismissed as a result of the first violation. Students who exhibit disruptive or otherwise unacceptable behavior off campus may also be subject to discipline, ranging from a warning to dismissal from GIA. Students are responsible for knowing all GIA student policies.

Substance Abuse

The use, sale, purchase, transfer, distribution, or possession of illegal drugs and controlled substances, including alcohol, on campus is prohibited. Violation of this policy will lead to disciplinary action up to and including dismissal. In addition to GIA-imposed sanctions, students may be subject to federal, state, and local prosecution.

Students who are aware of the use or existence of any such substance at GIA should notify a staff member immediately. The terms “illegal drugs” and “controlled substances” include all chemical substances or drugs described in any controlled substances laws or regulations such as the Federal Controlled Substances Act of 1988. Prescription medications that have not been properly prescribed by a doctor to the individual are included in this policy.

GIA may require a blood test, urinalysis, or other screening of persons reasonably suspected of using or being under the influence of a drug or alcohol. Reasonable suspicion may be established by any combination of a student’s appearance, body odors, behavior; an accident; a physical and/or verbal altercation; or possession of drugs and/or alcohol. Failure to submit to a screening can lead to disciplinary action, up to and including dismissal from GIA.

Students who believe they have a chemical dependency or substance abuse problem and who want help can learn about many helpful resources from the Dean’s office or School Director. GIA also offers LifeWorks, a comprehensive source to help you face life's everyday challenges. For more information on how to access LifeWorks, please contact Student Services.

GIA’s complete Substance Abuse policy is available at GIA.edu/student-consumer-information.
Academic Policies and Procedures (cont.)

Search and Seizure

GIA may open and inspect the contents of any student’s desk, locker, computer files and software, or other furnishings, if warranted in its judgment, to ensure the health and safety of students and faculty. GIA, an independent security service, or law enforcement may conduct inspections or searches at any time without notice, including at times when the student is not present. In light of this policy, students should not bring to or store on GIA premises any documents, materials, or other item for which they desire privacy. Failure to cooperate in any inspection can lead to disciplinary action, up to and including dismissal from GIA.

Weapons

Under no circumstances are students allowed to bring firearms or other weapons to campus. Students found carrying or concealing weapons are disciplined, up to and including dismissal from GIA and referral to appropriate law enforcement agencies. Students who carry personal safety devices like pepper spray must inform GIA and keep them out of sight while on campus.

Copyright Infringement

Students are reminded that they must comply with federal copyright laws. Unauthorized distribution of copyrighted materials, including peer-to-peer file sharing, may subject a student to civil and criminal prosecution, in addition to disciplinary action by GIA, up to and including dismissal. GIA’s complete copyright infringement policy is available at GIA.edu/copyright-infringement

Social Networking

GIA understands the role and value of social networks. However, communication between current students and GIA employees on these networks can create the appearance of favoritism and conflicts of interest. Therefore, students and GIA employees who work together are not permitted to communicate with each other on social networks. GIA alumni and GIA employees may communicate with each other on these networks as long as they are not current students and there is no perceived or actual conflict of interest.
In order to graduate, all students must meet the Satisfactory Progress Policy, meet the minimum attendance and behavioral standards, and meet the specific academic requirements shown on the following tables. A minimum final grade of P (Pass) is required to successfully complete each course or program. All tuition accounts and miscellaneous student fees must be paid in full and all stones, equipment, library books, and materials must be returned in good condition prior to graduation. Certificates and diplomas are not awarded until all financial obligations are met.

<table>
<thead>
<tr>
<th>Programs</th>
<th>Maximum Time Allowed</th>
<th>Minimum Requirements</th>
<th>Maximum Number of Attempts During Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Gemologist program</td>
<td>63 months</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(See Graduate Diamonds and Graduate Colored Stones programs, below)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diamonds program</td>
<td>18 months</td>
<td>Course Assignments 100% completed</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stone Worksheets 100% completed</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Diamond Essentials Final Exam 75% score</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Diamond Grading 2-Stone Practical Exam in Lab class 75% score</td>
<td>1*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Diamonds &amp; Diamond Grading Written Final Exam 75% score</td>
<td>3</td>
</tr>
<tr>
<td>Graduate Colored Stones program</td>
<td>45 months</td>
<td>Course Assignments 100% completed</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stone Worksheets 100% completed</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colored Stone Essentials Written Final Exam 75% score</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colored Stones Written Final Exam 75% score</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colored Stone Grading Lab class Passing Grade</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gem Identification Lab class Passing Grade</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gem Identification 20-Stone Practical Exam 100% score</td>
<td>5**</td>
</tr>
<tr>
<td>Graduate Pearls program</td>
<td>6 months</td>
<td>Pearls Written Final Exam 75% score</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pearl Grading Lab Class Passing Grade</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lab Class</th>
<th>Minimum Requirements</th>
<th>Maximum Number of Attempts During Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pearl Grading Lab GEM149L</td>
<td>P – Student participation in the practicum and lecture.</td>
<td>-</td>
</tr>
<tr>
<td>Diamond Grading Lab GEM230L</td>
<td>P – Practical exam in lab class</td>
<td>1*</td>
</tr>
<tr>
<td>Colored Stone Grading Lab GEM220L</td>
<td>P – Student participation in the practicum and lecture</td>
<td>-</td>
</tr>
<tr>
<td>Gem Identification Lab GEM240L</td>
<td>P – Student participation in the practicum and lecture</td>
<td>-</td>
</tr>
</tbody>
</table>

* Students may take two additional attempts on the exam in a Student Workroom. Remedial work will be required after the second exam. Upon completion of remedial work, students may take an additional two attempts on the exam in a Student Workroom.

** Distance Education students who fail the Gem Identification course 20-stone examination five times will be required to complete additional remedial work prior to attempting the exam again. Distance Education Students are allowed a maximum of 10 attempts.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Tuition</th>
<th>Monthly Payment Plan Option (no-interest plan)</th>
<th>Instrument Cost*</th>
<th>Optional Books**</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 120</td>
<td>Colored Stone Essentials</td>
<td>$185.00</td>
<td>N/A</td>
<td>N/A</td>
<td>$80.00</td>
</tr>
<tr>
<td>GEM 130</td>
<td>Diamond Essentials</td>
<td>$185.00</td>
<td>N/A</td>
<td>N/A</td>
<td>$65.00</td>
</tr>
<tr>
<td>GEM 230</td>
<td>Diamonds &amp; Diamond Grading (Prerequisite: GEM 130)</td>
<td>$1,670.00</td>
<td>$167.00 x 10 months</td>
<td>N/A</td>
<td>$160.00</td>
</tr>
<tr>
<td>GEM 220</td>
<td>Colored Stones (Prerequisite: GEM 120)</td>
<td>$1,670.00</td>
<td>$167.00 x 10 months</td>
<td>N/A</td>
<td>$250.00</td>
</tr>
<tr>
<td>GEM 240</td>
<td>Gem Identification (Prerequisite: GEM 120, GEM 220)</td>
<td>$2,040.00</td>
<td>$204.00 x 10 months</td>
<td>$2,500.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>GEM 149</td>
<td>Pearls</td>
<td>$600.00</td>
<td>$150.00 x 4 months</td>
<td>N/A</td>
<td>$125.00</td>
</tr>
</tbody>
</table>

*If you don’t have access to the instruments needed to complete this course, listed on page 17, you can purchase them through store.GIA.edu for an estimated retail price of $2,500.00 (S&H and tax are not included.) Various S&H options are available.

**Books are available for your Gemology Distance Education eLearning courses, but are not required for successful completion. Upon confirmation of your enrollment (when you receive your user name and password), books may be purchased online by logging on to my.gia.edu. Various S&H options are available.
### Tuition and Fees  Schedule of Student Charges (cont.)

#### Carlsbad Lab Classes – Gemology

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Class Title</th>
<th>Tuition</th>
<th>Fees</th>
<th>Total Charges*</th>
<th>First Payment (Refundable Deposit due with Application)</th>
<th>Final Payment (Balance Due 30 Days Prior to Start of Class = Total Charges – Refundable Deposit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 230L</td>
<td>Diamond Grading Lab</td>
<td>$1,500.00</td>
<td>$150.00 (Books) $25.00 (Materials) $13.57 (CA Sales Tax)</td>
<td>$1,688.57</td>
<td>$150.00</td>
<td>$1,538.57</td>
</tr>
<tr>
<td>GEM 220L</td>
<td>Colored Stone Grading Lab</td>
<td>$1,000.00</td>
<td>$80.00 (Books) $25.00 (Materials) $6.14 (CA Sales Tax)</td>
<td>$1,113.14</td>
<td>$100.00</td>
<td>$1,013.14</td>
</tr>
<tr>
<td>GEM 240L</td>
<td>Gem Identification Lab</td>
<td>$1,500.00</td>
<td>$125.00 (Books) $25.00 (Materials) $11.63 (CA Sales Tax)</td>
<td>$1,661.63</td>
<td>$150.00</td>
<td>$1,511.63</td>
</tr>
<tr>
<td>GEM 149L</td>
<td>Pearl Grading Lab</td>
<td>$300.00</td>
<td>$30.00 (Books) $4.00 (Materials) $2.64 (CA Sales Tax)</td>
<td>$334.00</td>
<td>$30.00</td>
<td>$304.00</td>
</tr>
</tbody>
</table>

#### New York Lab Classes – Gemology

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Class Title</th>
<th>Tuition</th>
<th>Fees</th>
<th>Total Charges*</th>
<th>First Payment (Refundable Deposit due with Application)</th>
<th>Final Payment (Balance Due 30 Days Prior to Start of Class = Total Charges – Refundable Deposit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 230L</td>
<td>Diamond Grading Lab</td>
<td>$1,500.00</td>
<td>$150.00 (Books) $25.00 (Materials)</td>
<td>$1,675.00</td>
<td>$150.00</td>
<td>$1,525.00</td>
</tr>
<tr>
<td>GEM 220L</td>
<td>Colored Stone Grading Lab</td>
<td>$1,000.00</td>
<td>$80.00 (Books) $25.00 (Materials)</td>
<td>$1,105.00</td>
<td>$100.00</td>
<td>$1,005.00</td>
</tr>
<tr>
<td>GEM 240L</td>
<td>Gem Identification Lab</td>
<td>$1,500.00</td>
<td>$125.00 (Books) $25.00 (Materials)</td>
<td>$1,650.00</td>
<td>$150.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>GEM 149L</td>
<td>Pearl Grading Lab</td>
<td>$300.00</td>
<td>$30.00 (Books) $4.00 (Materials)</td>
<td>$334.00</td>
<td>$30.00</td>
<td>$304.00</td>
</tr>
</tbody>
</table>

Amounts shown are in U.S. dollars:

* Total charges shown include tuition, books and materials, and applicable sales tax. The balance is due 30 days prior to start of class. **Failure to pay balance will result in the cancellation of your reservation.**
Total Program Price

Total program price includes eLearning courses and all required Lab classes; Lab classes are only offered in California or New York. The purchase of books & materials is optional for all eLearning courses. The maximum total price for each program is shown both without and with optional books. Any sales tax and shipping & handling charges for the purchase of optional books is not included. Students register separately for each course or class in the program; some courses have prerequisites.

For each program, there are two prices - without optional books and with optional books. Materials are part of the Lab class and are never optional.

Below are the maximum total program prices, rounded up to the nearest $5:

<table>
<thead>
<tr>
<th>Program</th>
<th>Course Numbers</th>
<th>Maximum Total Program Price for Texas Residents (Travel Costs and optional instruments Not Included)</th>
</tr>
</thead>
</table>
| Graduate Gemologist      | GEM120 GEM220 GEM130 GEM230 GEM240 GEM220L GEM230L GEM240L | GG without optional books = $10,215  
                          |                                                                                                    | GG with optional books = $11,085 |
| Graduate Diamonds        | GEM130 GEM230 GEM230L                 | GD without optional books = $3,545  
                          |                                                                                                    | GD with optional books = $3,790 |
| Graduate Colored Stones  | GEM120 GEM220 GEM240 GEM220L GEM240L | GCS without optional books = $6,675  
                          |                                                                                                    | GCS with optional books = $7,300 |
| Graduate Pearls          | GEM149 GEM149L                        | GP without optional books = $940  
                          |                                                                                                    | GP with optional books = $1,075 |

Total prices listed for Courses and Classes do not include the following:

- Students are responsible for Gem Identification stone set shipping and handling charges when that stone set has been previously shipped and now requires reshipping
- Housing, food, insurance, transportation, entertainment, other living expenses
- Proctor fees for Distance Education exams
- Fees for remedial work
- Optional books
- Shipping and handling fees
- Fees for lost or damaged equipment and stones
- Returned check fees ($15 GIA fee plus any fee charged by your bank)
- Wire transfer fees incurred by the student
- Optional purchase of gem testing instruments (see page 26). Distance Education students enrolled in the Gem Identification course (GEM 240) must have gem testing equipment available: (approximately $2,500)

Additional student fees may include:

- $40 certificate replacement fee
- $45 diploma replacement fee
- $10 for each transcript
- $35 half day or $70 full day for use of the Student Workroom (California and New York only). There is no charge for proctoring exams in a Student Workroom.
Total charges are valid for programs, courses, and classes taking place in the U.S. from January 1, 2017 to December 31, 2017 and are subject to change.

California Student Tuition Recovery Fund (STRF)

The California Student Tuition Recovery Fund assessment is a variable rate as determined under California law. The current STRF assessment is $0, but is subject to change pursuant to California Education Code section 94923 and implementing regulations.

You must pay the state-imposed assessment for the California Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans; and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program; or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

“Residency Program” means an educational course or program offered by an institution that has approval to operate in California, when the instruction occurs in California directly (face-to-face) between the student and the faculty member(s). Example: An individual who resides outside of California and enrolls in a course that requires him/her to be physically present in California to complete the course is required to pay STRF.
Distance Education eLearning Students

eLearning courses start every Monday with the exception of holidays. Paper applications must be received by 12:00 p.m. Pacific Time the Friday before the selected start date. Students applying online must register prior to midnight the Sunday before the class starts. Due to 2017 holiday closures on Mondays, there will be Tuesday start dates on February 21, May 30, September 5 and December 26. If you would like to plan ahead and enroll in a future start date, contact GIA admissions at 800 421 7720 ext 4001, or admissions@ gia.edu.

After GIA processes your application and upon enrollment, you will receive your user ID and password within 24 hours. You can start your coursework the following Monday (or Tuesday, if Monday is a holiday). Optional books, if ordered, typically arrive within two to seven business days.

Lab Class Schedule

Lab classes and Student Workrooms are currently only available on GIA’s campuses in California or New York. See gia.edu for the most current class schedules offered for Lab classes at GIA campuses in Carlsbad, California and New York, NY. To register or for more information contact GIA Admissions at +1 800 421 7250 ext 4404 or +1 760 603 4404 or email lessons@ gia.edu, and in New York at +1 800 366 8519 or +1 212 944 5900, or email nyworkroom@ gia.edu.

Lab Class Hours

<table>
<thead>
<tr>
<th>Class</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Colored Stones Grading GEM 220L*</td>
<td>08:00 a.m. – 04:00 p.m. (CB, NY) 06:00 – 09:30 p.m. (NY only – Nights)</td>
</tr>
<tr>
<td>Diamond Grading GEM 230L*</td>
<td>08:00 a.m. – 04:00 p.m. (CB, NY) 06:00 – 09:30 p.m. (NY only – Nights)</td>
</tr>
<tr>
<td>Gem Identification GEM 240L*</td>
<td>08:00 a.m. – 04:00 p.m. (CB, NY) 06:00 – 09:30 p.m. (NY only – Nights)</td>
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<tr>
<td>Pearl Grading GEM 149L*</td>
<td>08:00 a.m. – 03:00 p.m. (CB, NY) 06:00 – 09:30 p.m. (NY only – Nights)</td>
</tr>
<tr>
<td>Student Workroom* Mon – Fri</td>
<td>09:00 a.m. – 12:00 p.m., 01:00 – 04:00 p.m. (CB, NY)</td>
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2017 Scheduled School Closures

<table>
<thead>
<tr>
<th>Date*</th>
<th>Holiday</th>
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</thead>
<tbody>
<tr>
<td>December 19, 2016 (Monday) through January 2, 2017 (Monday)</td>
<td>Winter Holiday</td>
</tr>
<tr>
<td>January 3 (Tuesday)</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>February 20 (Monday)</td>
<td>President’s Day</td>
</tr>
<tr>
<td>May 29 (Monday)</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>July 4 (Tuesday)</td>
<td>Independence Day</td>
</tr>
<tr>
<td>September 4 (Monday)</td>
<td>Labor Day</td>
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<tr>
<td>November 20 (Monday) through November 24 (Friday)</td>
<td>Thanksgiving</td>
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<tr>
<td>December 18, 2017 (Monday) through January 1, 2018 (Monday)</td>
<td>Winter Holiday</td>
</tr>
<tr>
<td>January 2, 2018 (Tuesday)</td>
<td>Classes Resume</td>
</tr>
</tbody>
</table>

* Lab classes and Student Workrooms are currently only available at GIA in Carlsbad or New York. Please contact GIA Admissions in Carlsbad at +1 800 421 7250 ext 4404 or +1 760 603 4404 or email lessons@ gia.edu, and in New York at +1 800 366 8519 or +1 212 944 5900, or email nyworkroom@ gia.edu.

School Calendar

Distance Education

With Internet access from any location, students can enjoy the convenience of GIA’s online student portal, My GIA. Log on any time of the day, any day of the week. Through My GIA, you can access eLearning courses; answer assignment questions online and get immediate feedback; update your student profile; print out completed answer sheets for future study; track completed assignments; monitor your overall course and program progress and more.

Distance education instructors are available during normal business hours from 7:30 a.m. to 5 p.m. Pacific Time via phone or email, or in person by appointment.

The Student Services office in Carlsbad is open from 7:30 a.m. to 5:00 p.m. Pacific Time and is closed on weekends and holidays, unless specifically noted otherwise.
Cancellation and Refund Policies

Gemology Distance Education Courses

Cancellation Policy for Texas Residents

Students can cancel their enrollment at any time. Please read your Enrollment Agreement carefully before accepting it. It contains all of the information you need to understand your obligations and those of GIA, including the cancellation and refund policies. GIA retains the right to terminate a student’s enrollment at any time.

Students who exceed the eLearning course completion time limit without successfully completing the course, and who have not submitted a notice of cancellation, must pay 100% of tuition.

The notice of cancellation must be submitted in writing and delivered in person, via email, fax, or mail, to GIA, Manager of Admissions, Robert Mouawad Campus, Mailstop #3, 5345 Armada Drive, Carlsbad, California 92008. Phone: 760-603-4090. Email: admissions@gia.edu. Fax: 760-603-4003.

Refund Policy

1. Refund computations will be based on the number of lessons in the program.

2. The effective date of termination for refund purposes will be the earliest of the following:
   (A) the date of notification to the student if the student is terminated;
   (B) the date of receipt of written notice from the student; or
   (C) the end of the third calendar month following the month in which the student’s last lesson assignment was received unless notification has been received from the student that he wishes to remain enrolled.

3. If tuition and fees are collected before any lessons have been completed, and if, after expiration of the 72-hour cancellation privilege, the student fails to begin the program, not more than $35 shall be retained by the school.

4. If the student who enters an asynchronous Distance Education course terminates or withdraws after the expiration of the 72-hour cancellation privilege, the school may retain $35 of the tuition and fees and the minimum refund policy must provide that the student will be refunded the pro rata portion of the remaining tuition, fees, and other charges that the number of lessons completed and serviced by the school or college bears to the total number of lessons in the program.

5. A full refund of all tuition and fees is due in each of the following cases:
   (A) an enrollee is not accepted by the school;
   (B) if the program of instruction is discontinued by the school and this prevents the student from completing the program; or
   (C) if the student’s enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representatives of the school.

6. REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE.

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

(A) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

(B) a grade of incomplete with the designation “withdrawn-military” for the courses in the program, other than courses for which the student has previously received a grade on the student’s transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

(C) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
   (i) satisfactorily completed at least 90 percent of the required coursework for the program; and
   (ii) demonstrated sufficient mastery of the program material to receive credit for completing the program.

7. Refunds will be totally consummated within 60 days after the effective date of termination.
Gemology Lab Classes

Refund Policy

Gemology lab classes are currently only offered at GIA’s Carlsbad, California and New York, New York campus locations. The refund policies for each location comply with each state’s requirements, and are found at GIA.edu.

If gemology lab classes were offered in Texas, they would be subject to the following refund policy.

1. Refund computations will be based on the period of enrollment computed on basis of course time (clock hours).
2. The effective date of termination for refund purposes will be the earliest of the following:
   (A) the last date of attendance; or
   (B) the date of receipt of written notice from the student.
3. If tuition and fees are collected in advance of entrance, and the student does not enter school, not more than $100 shall be retained by the school.
4. If the student fails to enter the program, withdraws, or is discontinued at any time before completion of the program, the student will be refunded the pro rata portion of tuition, fees, and other charges that the number of class hours remaining in the program after the effective date of termination bears to the total number of class hours in the program.
5. A full refund of all tuition and fees is due in each of the following cases:
   (A) an enrollee is not accepted by the school;
   (B) if the program of instruction is discontinued by the school and this prevents the student from completing the program; or
   (C) if the student’s enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representatives of the school.
6. REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE.

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

(A) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

(B) a grade of incomplete with the designation “withdrawn-military” for the courses in the program, other than courses for which the student has previously received a grade on the student’s transcript, and the right to re-enroll in the program, or a

(C) substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

(D) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
   (i) satisfactorily completed at least 90 percent of the required coursework for the program; and
   (ii) demonstrated sufficient mastery of the program material to receive credit for completing the program.

7. REFUNDS WILL BE TOTALLY CONSUMMATED WITHIN 60 DAYS AFTER THE EFFECTIVE DATE OF TERMINATION.
# Education Administration and Faculty

## Board of Governors

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dione D Kenyon</td>
<td>Chair, Retired Financial Services Executive, Past President, The Jewelers Board of Trade</td>
</tr>
<tr>
<td>Amit Dhamani</td>
<td>Chief Executive Officer and Managing Director, Dhamani Jewels Group</td>
</tr>
<tr>
<td>Barbara Lee Dutrow, Ph.D.</td>
<td>Adolphe G. Gueymard Distinguished Professor, Department of Geology &amp; Geophysics, Louisiana State University</td>
</tr>
<tr>
<td>John A. Green</td>
<td>President and Chief Executive Officer, Lux Bond &amp; Green</td>
</tr>
<tr>
<td>Thomas H. Insley</td>
<td>Chief Financial Officer, Intrepid Therapeutics, Inc.</td>
</tr>
<tr>
<td>Susan M. Jacques</td>
<td>President and Chief Executive Officer, GIA</td>
</tr>
<tr>
<td>Stephen F. Kahler</td>
<td>Senior Vice President Global Sales Operations, Swarovski North America Limited</td>
</tr>
<tr>
<td>Lisa A. Locklear</td>
<td>Senior Vice President and Chief Financial Officer, GSN Games</td>
</tr>
<tr>
<td>Thomas M. Moses</td>
<td>Executive Vice President and Chief Laboratory and Research Officer, GIA</td>
</tr>
<tr>
<td>Glenn R. Nord</td>
<td>Past President and Governor for Life, GIA</td>
</tr>
<tr>
<td>Barbara A. Sawrey, Ph.D.</td>
<td>Dean of Undergraduate Education, University of California, San Diego</td>
</tr>
<tr>
<td>James P. Shinehouse</td>
<td>Partner, Atlantic Financial Advisory Partners</td>
</tr>
<tr>
<td>Elliot Tannenbaum</td>
<td>Senior Principal, Leo Schachter Diamond Group</td>
</tr>
<tr>
<td>Dr. John W. Valley</td>
<td>Charles R. Van Hise Professor, Department of Geoscience, University of Wisconsin</td>
</tr>
<tr>
<td>Thomas T. Yang</td>
<td>Partner, PrimeGenesis</td>
</tr>
<tr>
<td>Ephraim Zion</td>
<td>Managing Director, Dehres Ltd.</td>
</tr>
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</table>

## Executive Management

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Susan M. Jacques</td>
<td>President and Chief Executive Officer</td>
</tr>
<tr>
<td>Thomas M. Moses</td>
<td>Executive Vice President and Chief Laboratory and Research Officer</td>
</tr>
<tr>
<td>Bev Hori</td>
<td>Senior Vice President of Education and Chief Learning Officer</td>
</tr>
<tr>
<td>Kathryn Kimmel</td>
<td>Senior Vice President and Chief Marketing Officer</td>
</tr>
<tr>
<td>Anna Martin</td>
<td>Senior Vice President of Global Development</td>
</tr>
<tr>
<td>David J. Tearle</td>
<td>Senior Vice President and Chief Financial Officer</td>
</tr>
<tr>
<td>Katherine Palmer Andrews</td>
<td>Vice President of Corporate Compliance</td>
</tr>
<tr>
<td>Nirupa Bhatt</td>
<td>Managing Director for India and Middle East</td>
</tr>
<tr>
<td>Lisa Biggs</td>
<td>Vice President and Corporate Controller</td>
</tr>
<tr>
<td>Matt Crimmin</td>
<td>Vice President of Laboratory Operations</td>
</tr>
<tr>
<td>John King</td>
<td>Chief Quality Officer</td>
</tr>
<tr>
<td>Theresa Mogavero</td>
<td>Vice President of Global Education Operations</td>
</tr>
<tr>
<td>Pritesh Patel</td>
<td>Chief Information Officer</td>
</tr>
<tr>
<td>Seung-Hae Moon</td>
<td>Managing Director for Asia Pacific</td>
</tr>
<tr>
<td>Susan Schindelar</td>
<td>Vice President of Global Marketing</td>
</tr>
<tr>
<td>Rohit Tandon</td>
<td>Chief Human Resources Officer</td>
</tr>
<tr>
<td>Jennifer Wilson</td>
<td>Vice President, Corporate Counsel and Corporate Secretary</td>
</tr>
<tr>
<td>Lucy Xia</td>
<td>Vice President of Global Laboratory Planning</td>
</tr>
<tr>
<td>Phillip M. Yantzer</td>
<td>Vice President of Laboratory Services</td>
</tr>
</tbody>
</table>

## Chairman Emeritus

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ralph Destino</td>
</tr>
</tbody>
</table>
Education Administration

Education Management and Staff

Bev Hori, Senior Vice President of Education and Chief Learning Officer

Brenda Harwick, Manager, On-Campus & Lab Gemology Instruction

Christine Galdston, Assistant Vice President, Education Accreditation and Regulatory Affairs

Dona Dirlam, Director, Richard T. Liddicoat Gemological Library and Information Center

Duncan Pay, Senior Director, Gemology Content, Strategy and Editor in Chief of G&G

Jennifer Kim, Campus Manager, New York

Kimberly Overlin, Dean of Students

Elizabeth "Liz" Brehmer, Director of JMA Operations

Mark Mann, Senior Director, Jewelry Manufacturing Arts

Mike Magee, Global CAD CAM Product Manager

Renada Koebel, Senior Manager, Admissions and Records

Sam Kong, Director, New York Education

Susan Elliott, Director, Education Resources

Theresa Mogavero, Vice President of Global Education Operations

Susan Johnson, Director, Education Accreditation and Regulatory Affairs

Wendy Wang, Manager, Office of Student, Financial Assistance

See qualifications for Carlsbad and New York instructors on Carlsbad: GIA.edu/gem-education/carlsbad#faculty
New York: GIA.edu/gem-education/new-york#faculty
<table>
<thead>
<tr>
<th>Contacts</th>
<th>Telephone</th>
<th>Toll-Free Telephone (in the U.S. and Canada)</th>
<th>Fax</th>
<th>Web and Email Address</th>
</tr>
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<tbody>
<tr>
<td>CARLSBAD (Main School)</td>
<td>+1 760 603 4000</td>
<td>+1 800 421 7250</td>
<td>+1 760 603 4003</td>
<td>GIA.edu <a href="mailto:admissions@gia.edu">admissions@gia.edu</a></td>
</tr>
<tr>
<td>Admissions and Enrollments – Distance Education</td>
<td>+1 760 603 4001</td>
<td>+1 800 421 7250 ext. 4001</td>
<td>+1 760 603 4003</td>
<td><a href="mailto:admissions@gia.edu">admissions@gia.edu</a></td>
</tr>
<tr>
<td>Admissions and Enrollments – On Campus</td>
<td>+1 760 603 4400</td>
<td>+1 800 421 7250 ext. 4400</td>
<td>+1 760 603 4003</td>
<td><a href="mailto:admissions@gia.edu">admissions@gia.edu</a></td>
</tr>
<tr>
<td>Alumni Association</td>
<td>+1 760 603 4145</td>
<td>+1 800 421 7250 ext. 4145</td>
<td>+1 760 603 4199</td>
<td><a href="mailto:alumni@gia.edu">alumni@gia.edu</a></td>
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<tr>
<td>Career Fair</td>
<td>+1 760 603 4100</td>
<td>+1 800 421 7250 ext. 4100</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:careerfair@gia.edu">careerfair@gia.edu</a></td>
</tr>
<tr>
<td>Career Services</td>
<td>+1 760 603 4404</td>
<td>+1 800 421 7250 ext. 4404</td>
<td>+1 760 603 4091</td>
<td><a href="mailto:financialaid@gia.edu">financialaid@gia.edu</a></td>
</tr>
<tr>
<td>Certificates and Diplomas</td>
<td>+1 760 603 4005</td>
<td>+1 800 421 7250 ext. 4005</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:gandg@gia.edu">gandg@gia.edu</a></td>
</tr>
<tr>
<td>Dean of Students</td>
<td>+1 760 603 4093</td>
<td>+1 800 421 7250 ext. 4093</td>
<td>+1 760 603 4418</td>
<td><a href="mailto:deanstudents@gia.edu">deanstudents@gia.edu</a></td>
</tr>
<tr>
<td>Distance Education Student Support</td>
<td>+1 760 603 4404</td>
<td>+1 800 421 7250 ext. 4404</td>
<td>+1 760 603 4091</td>
<td><a href="mailto:lessons@gia.edu">lessons@gia.edu</a></td>
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<tr>
<td>Financial Assistance</td>
<td>+1 760 603 4005</td>
<td>+1 800 421 7250 ext. 4005</td>
<td>+1 760 603 4418</td>
<td><a href="mailto:records@gia.edu">records@gia.edu</a></td>
</tr>
<tr>
<td>Gems &amp; Gemology Subscriptions</td>
<td>+1 760 603 4200</td>
<td>+1 800 421 8161</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:gandg@gia.edu">gandg@gia.edu</a></td>
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<tr>
<td>Housing Assistance</td>
<td>+1 760 603 4000 ext. 7304</td>
<td>+1 800 421 7250 ext. 7304</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:housing@gia.edu">housing@gia.edu</a></td>
</tr>
<tr>
<td>Instruments and Books</td>
<td>+1 760 603 4200</td>
<td>+1 800 421 8161</td>
<td>+1 760 603 4080</td>
<td>store.GIA.edu</td>
</tr>
<tr>
<td>International Student Advisor</td>
<td>+1 760 603 4195</td>
<td>+1 800 421 7250 ext. 4195</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:intladvisor@gia.edu">intladvisor@gia.edu</a></td>
</tr>
<tr>
<td>Library – Richard T. Liddicoat Gemological Library and Information Center</td>
<td>+1 760 603 4046</td>
<td>+1 800 421 7250 ext. 4046 or 4068</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:library@gia.edu">library@gia.edu</a></td>
</tr>
<tr>
<td>My GIA and Online Support</td>
<td>+1 760 603 4000 ext. 7459</td>
<td>+1 800 421 7250 ext. 7459</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:records@gia.edu">records@gia.edu</a></td>
</tr>
<tr>
<td>Records and Transcripts</td>
<td>+1 760 603 4000 ext. 7312</td>
<td>+1 800 421 7250 ext. 7312</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:records@gia.edu">records@gia.edu</a></td>
</tr>
<tr>
<td>Scholarships</td>
<td>+1 760 603 4131</td>
<td>+1 800 421 7250 ext. 4131</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:scholarships@gia.edu">scholarships@gia.edu</a></td>
</tr>
<tr>
<td>Student Accounts</td>
<td>+1 760 603 4470</td>
<td>+1 800 421 7250 ext. 4470</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:acctsrec@gia.edu">acctsrec@gia.edu</a></td>
</tr>
<tr>
<td>Student Services</td>
<td>+1 760 603 4000 ext. 7300</td>
<td>+1 800 421 7250 ext. 7300</td>
<td>+1 760 603 4175</td>
<td><a href="mailto:studentservices@gia.edu">studentservices@gia.edu</a></td>
</tr>
<tr>
<td>Student Workroom</td>
<td>+1 760 603 4404</td>
<td>+1 800 421 7250 ext. 4404</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:lessons@gia.edu">lessons@gia.edu</a></td>
</tr>
<tr>
<td>Title IX Coordinator</td>
<td>+1 760 603 4587</td>
<td>+1 800 421 7250 ext. 4587</td>
<td>+1 760 603 4080</td>
<td><a href="mailto:titleixcoordinator@gia.edu">titleixcoordinator@gia.edu</a></td>
</tr>
<tr>
<td>New York Contacts</td>
<td>Telephone</td>
<td>Toll-Free Telephone (in the U.S. and Canada)</td>
<td>Fax</td>
<td>Web and Email Address</td>
</tr>
<tr>
<td>NEW YORK (Branch School)</td>
<td>+1 212 944 5900</td>
<td>+1 800 366 8519</td>
<td>+1 212 719 9563</td>
<td>GIA.edu <a href="mailto:nyedu@gia.edu">nyedu@gia.edu</a></td>
</tr>
<tr>
<td>Admissions and Enrollments – Lab Classes</td>
<td>+1 212 944 5900</td>
<td>+1 800 366 8519</td>
<td>+1 212 719 9563</td>
<td><a href="mailto:nyadmissions@gia.edu">nyadmissions@gia.edu</a></td>
</tr>
<tr>
<td>Admissions and Enrollments – On Campus</td>
<td>+1 212 944 5900</td>
<td>+1 800 366 8519</td>
<td>+1 212 719 9563</td>
<td><a href="mailto:nyadmissions@gia.edu">nyadmissions@gia.edu</a></td>
</tr>
<tr>
<td>Campus Manager</td>
<td>+1 917 286 3662</td>
<td>+1 800 366 8519 ext. 3662</td>
<td>+1 212 719 9563</td>
<td><a href="mailto:nycampusmanager@gia.edu">nycampusmanager@gia.edu</a></td>
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<tr>
<td>Career Services</td>
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<td><a href="mailto:nycareerservices@gia.edu">nycareerservices@gia.edu</a></td>
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<tr>
<td>Housing Assistant</td>
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<td><a href="mailto:nyhousing@gia.edu">nyhousing@gia.edu</a></td>
</tr>
<tr>
<td>International Student Advisor</td>
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<td>+1 212 719 9563</td>
<td><a href="mailto:nyintladvisor@gia.edu">nyintladvisor@gia.edu</a></td>
</tr>
<tr>
<td>Library – Richard T. Liddicoat Library</td>
<td>+1 212 944 5900 ext. 3533</td>
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<td>+1 212 719 9563</td>
<td><a href="mailto:nylibrary@gia.edu">nylibrary@gia.edu</a></td>
</tr>
<tr>
<td>Records and Transcripts</td>
<td>+1 212-944-9900 ext. 3533</td>
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<td>+1 212 719 9563</td>
<td><a href="mailto:nyrecords@gia.edu">nyrecords@gia.edu</a></td>
</tr>
<tr>
<td>School Director</td>
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</tr>
<tr>
<td>Student Accounts</td>
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<td>+1 800 366 8519 ext. 3527</td>
<td>+1 212 719 9563</td>
<td>nyacctsrec@ gia.edu</td>
</tr>
<tr>
<td>Student Workroom</td>
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<td>+1 800 366 8519</td>
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<td>nyworkroom@ gia.edu</td>
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<td>Title IX Coordinator</td>
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<td>+1 800 421 7250 ext. 4587</td>
<td>+1 760 603 4153</td>
<td>titleixcoordinator@ gia.edu</td>
</tr>
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