

DISTANCE EDUCATION SCHOOL PERFORMANCE FACT SHEET

The information reported in the charts below has been compiled and is reported in accordance with the California Private Postsecondary Education Act 2009 (CPPEA). It addresses the completion rates, placement rates, licensure exam passage rates and salary/wage information as reflected in the charts below.

Completion Rates

Certificate Name: *Colored Stone Essentials (course length up to 3 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	2,201	2,136	1,816	85%	
2010	2,139	2,139	1,859	87%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	2,201	2,136	0	0%	
2010	2,139	2,139	0	0%	

Certificate Name: *Colored Stones (course length up to 18 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	229	209	167	79.9%	
2010	742	686	497	72.45%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	229	209	0	0%	
2010	742	686	0	0%	

Certificate Name: *Diamond Essentials (course length up to 3 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	2,838	2,752	2,319	84.3%	
2010	2,924	2,924	2,477	85%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	2,838	2,752	0	0%	
2010	2,924	2,924	0	0%	

Certificate Name: *Diamonds & Diamond Grading (course length up to 15 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	702	655	529	80.8%	
2010	1,064	1,017	799	78.56%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	702	655	0	0%	
2010	1,064	1,017	0	0%	

Certificate Name: *Gem Identification (course length up to 24 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	426	352	254	72.2%	
2010	370	282	180	63.83%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	426	352	0	0%	
2010	370	282	0	0%	

Certificate Name: *Jewelry Essentials (course length up to 3 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	2,838	2,752	2,319	84.3%	
2010	1,852	1,851	1,640	89%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	2,838	2,752	0	0%	
2010	1,852	1,851	0	0%	

Certificate Name: *Pearls (course length up to 6 months to complete)*

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	Graduates ³	Completion Rate ⁴	Student Initial & Date
2009	431	414	353	85.3%	
2010	283	283	232	82%	

Calendar Year	Number of Students Who Began Program ¹	Students available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶	Student Initial & Date
2009	431	414	0	0%	
2010	283	283	0	0%	

1. "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
2. "Students available for Graduation" is the number of students who began program minus the number of "Students unavailable for Graduation" which means those students who have died, been incarcerated, or called to active military duty.
3. "Graduates" is the number of students who completed the program within 100% of the published program length.
4. "Completion Rate" is the number of Graduates divided by the Number of Students Available for Graduation.
5. "150% Graduates" is the number of students who completed the program within 101 – 150% of the published program length.
6. "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101 – 150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Placement Rates

**The graduate placement rate for GIA's Distance Education graduates in 2010 was 54.5%, based on a 2010 "Distance Education Completer Survey" conducted by GIA. A total of 8,930 surveys were distributed to graduates with 1,651 responses received for an 18.5% response rate. The survey was designed to gather information covering various areas and did not track data at the course level. Commencing 2012 GIA is implementing a revised survey that will collect this additional information.*

Certificate Name: *Colored Stone Essentials*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	2,201	1,816	*	*	*	*	*	
2010	2,139	1,859	*	*	*	*	*	

Certificate Name: *Colored Stones*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	229	167	*	*	*	*	*	
2010	742	497	*	*	*	*	*	

Certificate Name: *Diamond Essentials*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	2,838	2,319	*	*	*	*	*	
2010	2,924	2,477	*	*	*	*	*	

Certificate Name: *Diamonds & Diamond Grading*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	702	529	*	*	*	*	*	
2010	1,064	799	*	*	*	*	*	

Certificate Name: *Gem Identification*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	426	254	*	*	*	*	*	
2010	370	180	*	*	*	*	*	

Certificate Name: *Jewelry Essentials*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	1,971	1,636	*	*	*	*	*	
2010	1,852	1,640	*	*	*	*	*	

Certificate Name: *Pearls*

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵	Graduates Employed in the Field an average of less than 32 hours per week	Graduates Employed in the Field at least 32 hours per week	Student Initial & Date
2009	431	353	*	*	*	*	*	
2010	283	232	*	*	*	*	*	

1. "Number of Students Who Began Program" is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
2. "Number of Graduates" is the number of students who have completed the program within 100% of the published program length.
3. "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
4. "Graduates employed in the field" means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
5. "Placement Rate" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

The graduate placement rates may include entry level jobs that pay entry level wages. After graduating from GIA, you may obtain an entry level job that pays entry level wages. GIA CANNOT predict the position a graduate might eventually attain or the income a graduate might eventually earn.

GIA programs of study do NOT prepare a graduate for, or lead to, employment for which passage of a state licensing examination is required.

GIA provides career services including job referrals, but GIA does NOT promise or guarantee employment to any student or graduate.

STATE OF CALIFORNIA WAGE DATA

The chart below reflects the wage data for the job or job titles provided by the Employment Development Department's Occupational Employment Statistics (<http://www.labormarketinfo.edd.ca.gov>). This salary information does NOT reflect the actual jobs obtained by GIA graduates upon graduation, but rather all jobs in the industry, whether entry level, mid-level or senior/upper level jobs typically held by more experienced practitioners.

EDD Data	2010 Projections - Hourly Wage Data			Student Initial and Date by Program of Interest
	Low (25 th percentile)	Median (50 th percentile)	High (75 th percentile)	
Jewelers and Precious Stone and Metal Workers, including:	\$10.00	\$15.72	\$21.07	
Jewelers*	**	**	**	
Gem and Diamond Workers*	**	**	**	
Precious Metal Workers*	**	**	**	

**Individual wage data is not available for these classifications as the Employment Development Department's Occupational Employment Statistics category of "Jewelers and Precious Stone and Metal Workers" encompasses the occupations of Jeweler, Gem and Diamond Worker and Precious Metal Worker.

GIA graduates who obtain employment after graduation may start in entry level positions and should expect to earn salaries at the lower end of the hourly and/or salary range. Employment, career advancement, income, and the success or satisfaction of an individual student are not guaranteed and depend upon the local and national economy at the time, the graduate’s abilities, efforts and prior experience, and a variety of other factors. ***We recommend that you conduct your own due diligence in the local job markets in which you anticipate applying to determine the salaries and opportunities available to graduates on entry into the field and as they advance in their careers.***

If you have any questions about how the data reflected on the above charts was gathered or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please contact GIA’s Career Services Department at careerservices@gia.edu.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.”

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Phone: (916) 431-6959 or (888) 370-7589, Fax: (916) 263-1897, Web Address: www.bppe.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Signature	Printed Name	Date
School Representative Signature	Printed Name	Date